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IDENTIFIERS	*City University of New York Queensborough Comm C

ABSTRACT

This document presents information regarding Queensborough Community College, New York. Section A offers general information regarding administration and enrollment for Queensborough and City University of New York. Section B presents data regarding New York City high school graduation from 1991 to 2001. Section C offers student data for the colleges, including ethnicity, age, curriculum trends, employment status, and financial aid awards. In fall 1992, 41.4% of students were white, and 22.6% were black. In 2002, 24.5% of students were white, 22.7% were black, and 19.5% were Hispanic/Puerto Rican. Section D addresses enrollment and full-time equivalent data for 1992-2002. Section E details grade distribution indices for 1992-2002. Section F offers graduation statistics for 1991-2002. Section G offers data regarding student probation and dismissal from 1994-2002. Section H presents data regarding faculty and staff. A total of 116 of the 232 full-time faculty are white males, 83 are white females, five are black males, seven are black females, six are Hispanic males, and five are Hispanic females. Section I details financial data regarding tuition, operating allocation, funding, and grants. Tuition in fall 1988 was $612.50, and $1,250.00 in fall 2002 for New York residents. Explanation of terms, grade distribution indices, and financial data are appended. (NB)

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ED 475 806

QCC Fact Book, 2002

Queensborough Community College

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A. GENERAL INFORMATION

- Administration and Department Heads of Queensborough Community College
- City University of New York, Total Enrollment by College and Full-time/Part-time Attendance, Fall 2001

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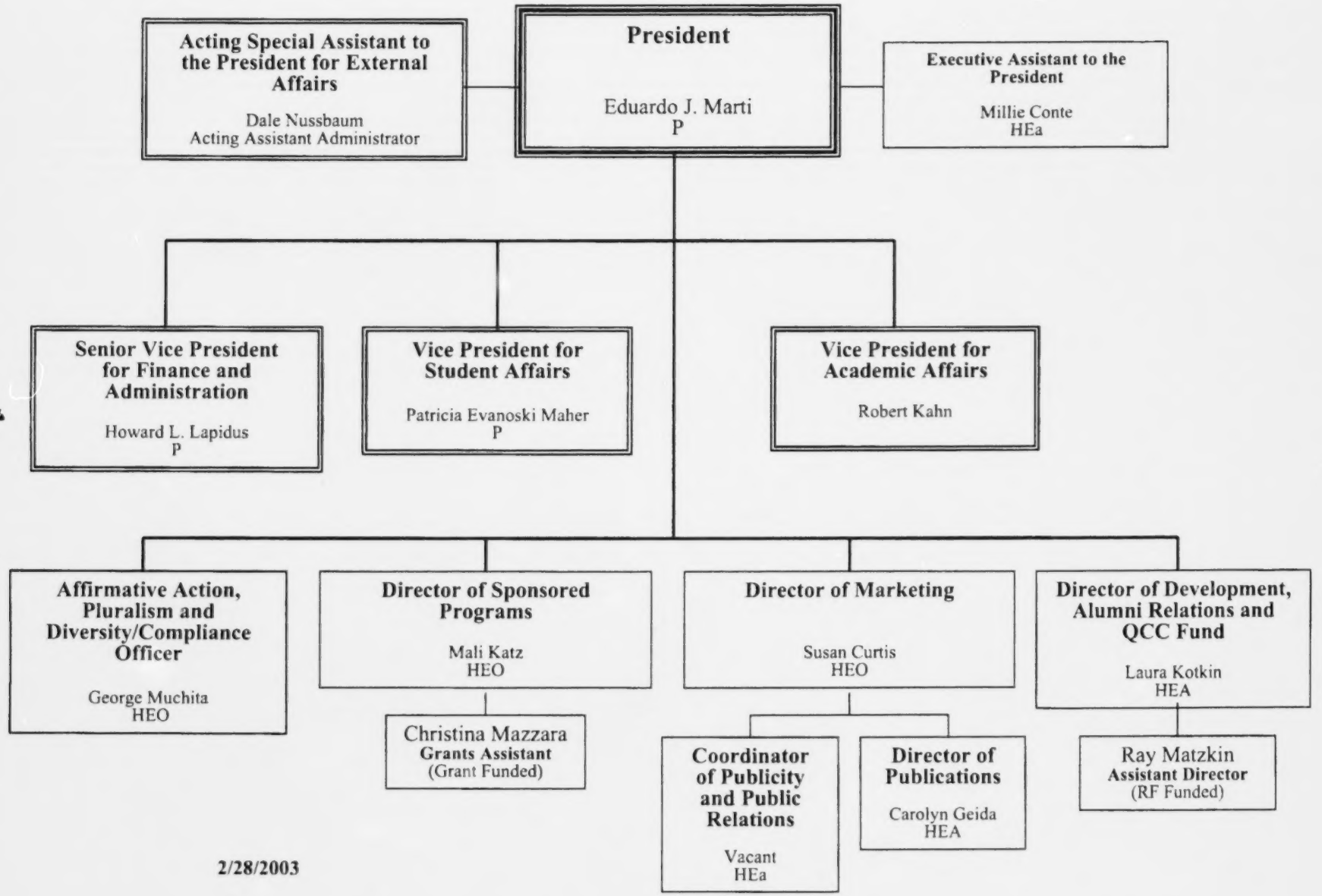
QUEENSBOROUGH COMMUNITY COLLEGE
Office of the President



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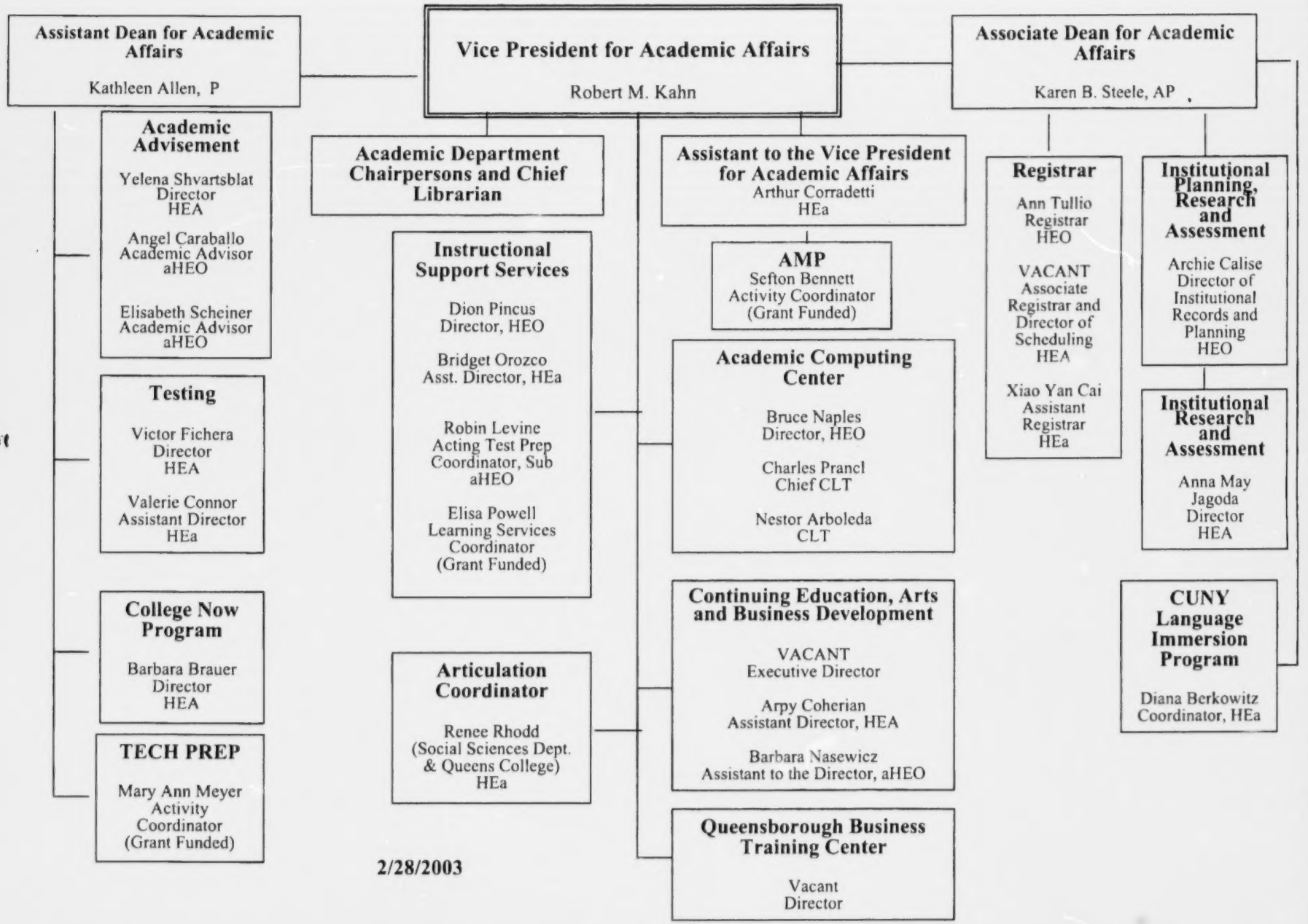
Office of Academic Affairs



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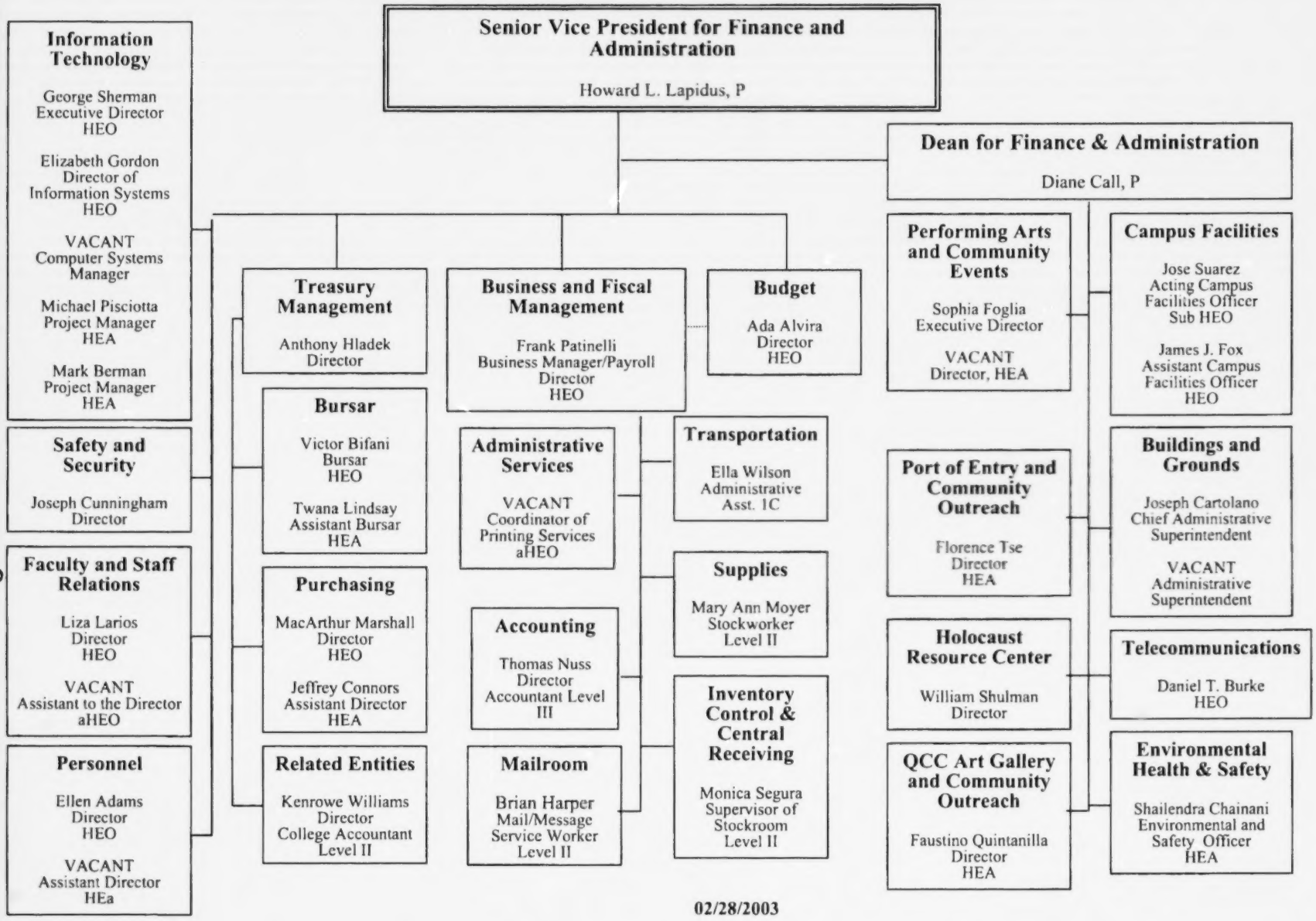
Office of Finance and Administration



02/28/2003

Office of Student Affairs

Vice President for Student Affairs

Patricia Evanoski Maher, P

Associate Dean for Student Affairs

Sandra Bygrave Dozier, P

Admissions and Recruitment

Winston Yarde
Director
HEO

Renae Wooten
Assistant Director
HEa

Recruitment

VACANT
Coordinator
HEa

Peter Altman
Coordinator of Recruitment and Scheduling
aHEO

Maximillian Oliver
Admissions Recruiter/Couns
aHEO

Arpita Guhaniyogi
Admissions Recruiter/Couns
aHEO

GED Program

Wilma Anthony
Project Coordinator

Amanda Curtis
Outreach Coordinator

Treneane Salisbury
Research Coordinator

Student Ambassadors Program

QCC Student Activities Assoc. Inc

Career Services

Constance Peluso
Director
HEA

Lisa Michaelessi
Internship Coordinator / Placement Advisor
HEa

College Discovery

Paul Jean-Pierre
Director
HEO

Stacy Theodoropoulos
Tutoring Coordinator
HEa

Nidia Gonzalez
Acting Academic Advisor
Sub HEa

Vahe Permzadian
Academic Advisor
aHEO

Elizabeth Watkins
Academic Advisor
aHEO

Coordinator of Evening and Weekend Services

Vacant
HEa

Services for Students with Disabilities

VACANT
Director, HEO

Barbara Bookman
Assistant Director
HEA

Counseling Services

Stanley Rustin
Director, P

Jannette Treue
Assistant Director
L

SAFE Program

Joan Greenhut
Coordinator, Adj

Holly O'Donnell
Coordinator, Adj

Counselors

Victor DeFazio
P

Stephen Beltzer
P

Martin Jacobs
AP

Arthurine DeSola
HEa

Wilma Anthony
I

International Students & Immigration Center

Tunde Kashimawo
Director
HEA

Florence Farrat
Assistant to the Director
aHEO

Financial Aid

Mary White
Director
HEO

Carol Gerrity
Associate Director
HEA

Irvin Roff
Loan Officer
HEA

Maureen Kelly
Assistant Director State Programs
HEa

Michelle Yeung
Special Programs Coordinator
HEa

Barbara Tunney
Assistant Director PELL
HEa

Margaret Howell
Counselor
aHEO

Day Care Head Start Program

Cynthia Clendenin
Director

Student Activities

Gisela Rivera
Director
HEA

Raymond Volel
Assistant Director

Student Union Lounge

Natasha Thomas
Coordinator

Christine Wilbourne
PT Lounge Assistant

CSTEP

Rihab Guneid
Coordinator
(Grant Funded)

Homebound External Educational Program

Merrill Parra
Director
(Grant Funded)

Christine Kubis
Counselor
(Grant Funded)

Katwicia Desrusseaux
Counselor
(Grant Funded)

College Opportunity to Prepare for Employment COPE

Susan Peerzada
Director
(Grant Funded)

Wendell Haynes
Work Study Monitor & Liaison
(Grant Funded)

Health Services

Mavis Polidore
M.D.

VACANT
Director
R.N.

Project Prize

Sherri-Ann Simmons Terry
Director

Yicel Nota-Latif
Assistant Director
(Grant Funded)

Student Judicial Affairs Officer and TAP Waiver Officer

David McAuley
Senior Registrar

CUNY Counseling Assistant Program CUNYCAP

2/28/2003

CUNY

Total Enrollment by Undergraduate and Graduate Level, Full-time/Part-time Attendance, and College Fall 2001

	Undergraduate			Graduate			Total		
	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total
Senior Colleges*									
Baruch	8,979	4,050	13,029	987	1,817	2,804	9,966	5,867	15,698
Brooklyn	6,742	3,395	10,137	330	4,695	5,025	7,072	8,090	15,162
City	5,075	2,922	7,997	200	2,209	2,409	5,275	5,131	10,406
Hunter	10,190	5,648	15,838	811	3,884	4,695	11,001	9,532	20,533
John Jay	7,089	3,339	10,428	236	805	1,041	7,325	4,144	11,469
Lehman	3,897	3,052	6,949	114	1,853	1,967	4,011	4,905	8,916
Medgar Evers	2,574	2,141	4,715	---	---	---	2,574	2,141	4,715
NYC Technical	7,407	3,621	11,028	---	---	---	7,407	3,621	11,028
Queens	7,203	4,035	11,238	305	3,873	4,178	7,508	7,908	15,416
Staten Island	6,269	3,645	9,914	99	1,312	1,411	6,368	4,957	11,325
York	2,935	2,391	5,326	---	---	---	2,935	2,391	5,326
Graduate School				3,179	524	3,703	3,179	524	3,703
Law School				439	4	443	439	4	443
Total Senior Colleges	**68,360**	**38,239**	**106,599**	**6,700**	**20,976**	**27,676**	**75,060**	**59,315**	**134,275**
BMCC	9,702	6,152	15,854	---	---	---	9,702	6,152	15,854
Bronx	4,312	2,610	6,922	---	---	---	4,312	2,610	6,922
Hostos	2,456	827	3,283	---	---	---	2,456	827	3,283
Kingsborough**	7,759	7,298	15,057	---	---	---	7,759	7,298	15,057
LaGuardia***	6,861	4,505	11,366	---	---	---	6,861	4,505	11,366
Queensborough	5,482	5,114	10,596	---	---	---	5,482	5,114	10,596
Total Community Colleges	**36,572**	**26,506**	**63,078**	**---**	**---**	**---**	**36,572**	**26,506**	**63,078**
TOTAL UNIVERSITY	**104,932**	**64,745**	**169,677**	**6,700**	**20,976**	**27,676**	**111,632**	**85,721**	**197,353**

* Prelude to Success headcounts are here reported in the senior colleges only. Prelude to Success FTEs continue to be reported in the community colleges.

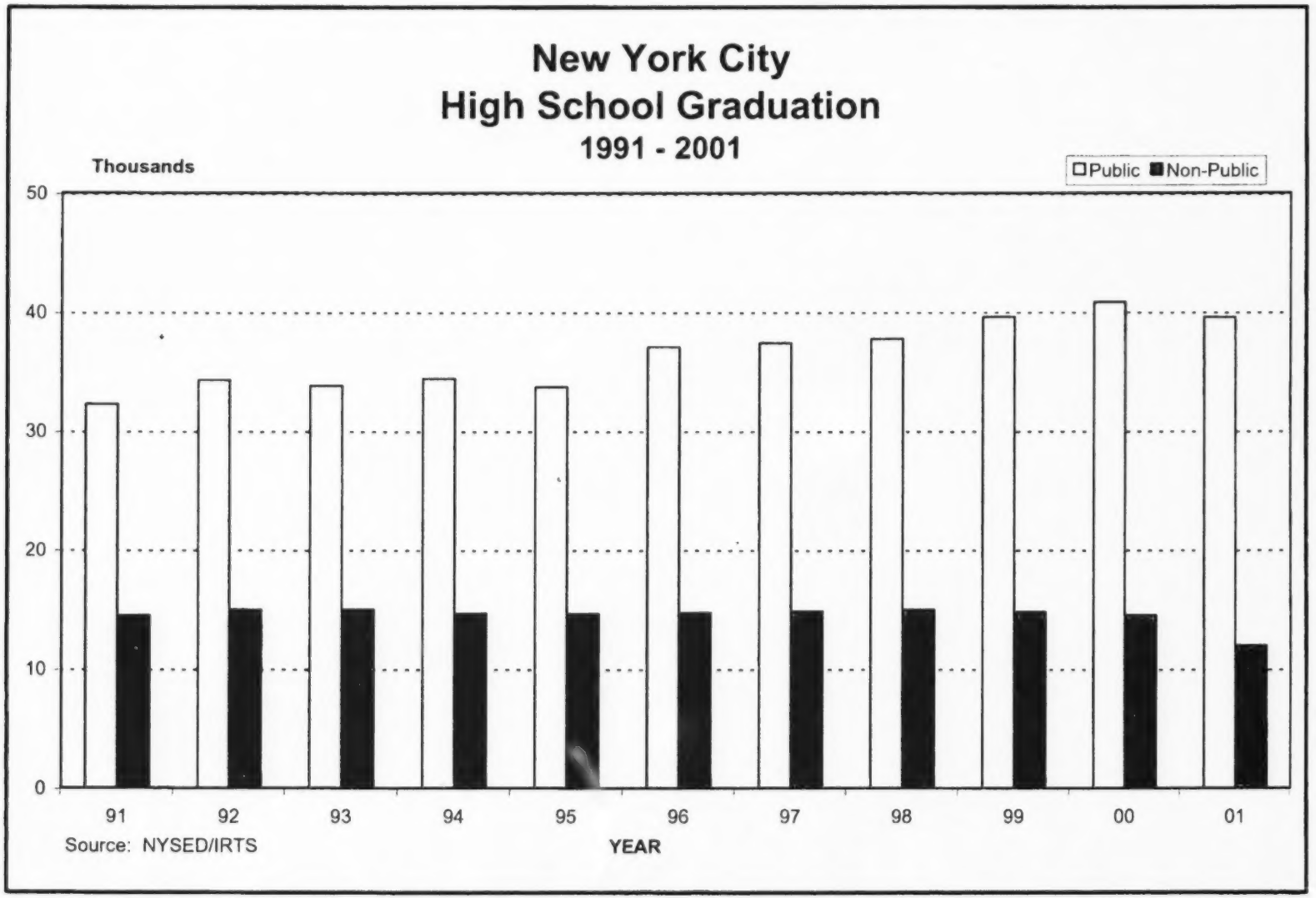
** Fall/Winter.

*** Fall I and Fall II.

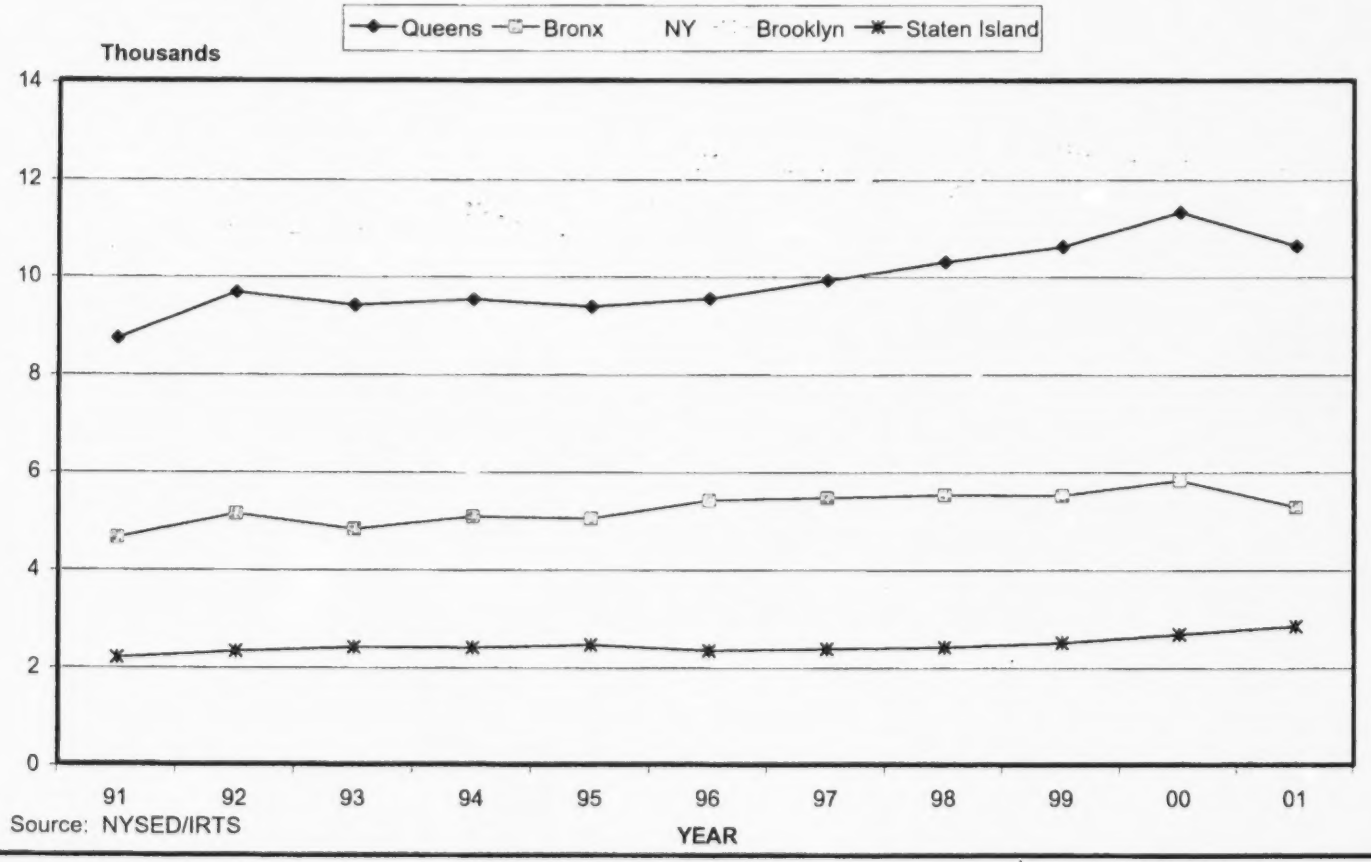
Source: www.cuny.edu/abtcuny/facts/data_fall2001/F00-Table1.html

B. NYC HIGH SCHOOL GRADUATION

- NYC High School Graduation - Public & Non-Public (1991 - 2001)
- Public High School Graduation - Boroughs of NYC (1991 - 2001)
- Non-Public High School Graduation - Boroughs of NYC (1991 - 2001)
- High School Graduation - Public & Non-Public - Borough of Queens (1991 - 2001)

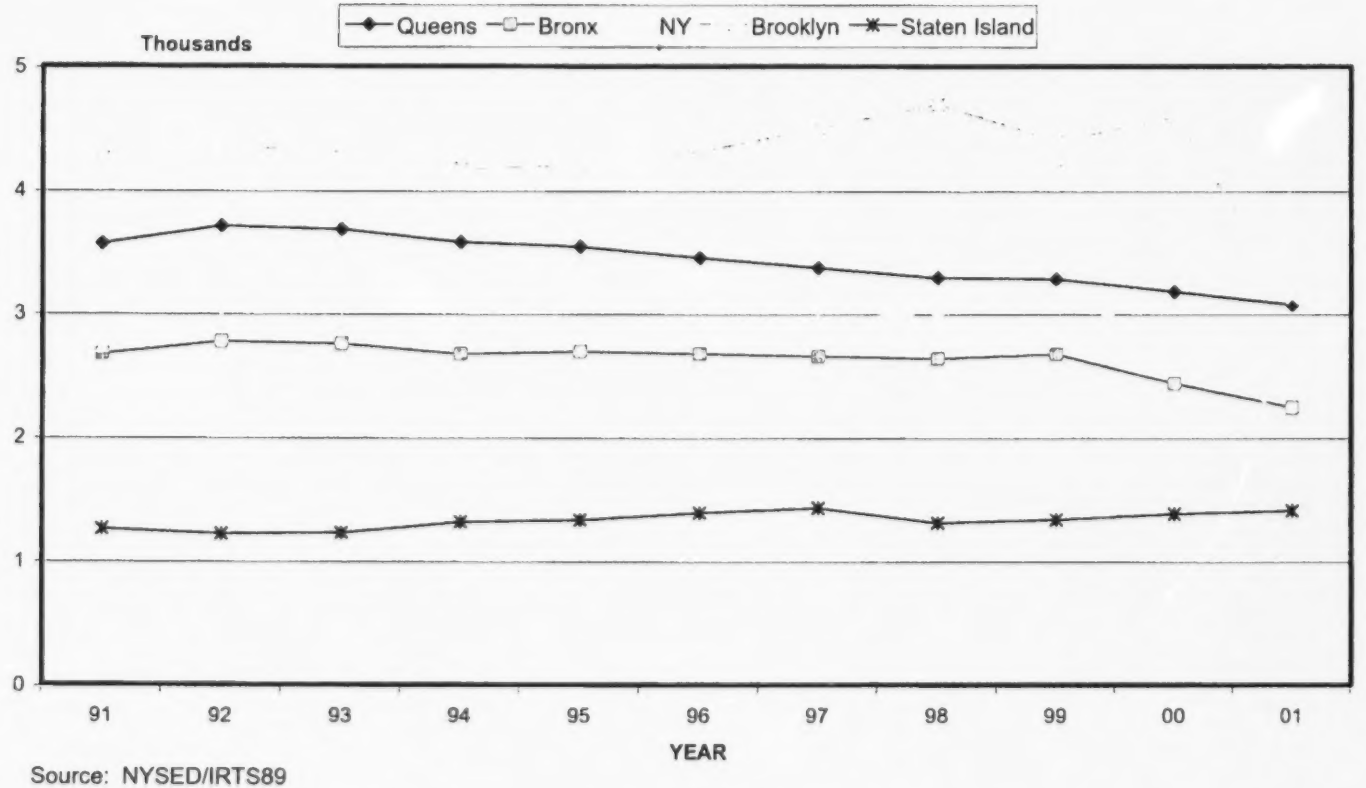

New York City
High School Graduation
1991 - 2001
Thousands
Public
Non-Public
50
40
30
20
10
0
91
92
93
94
95
96
97
98
99
00
01
Source: NYSED/IRTS
YEAR

Public High School Graduation
Boroughs of NYC
1991 - 2001

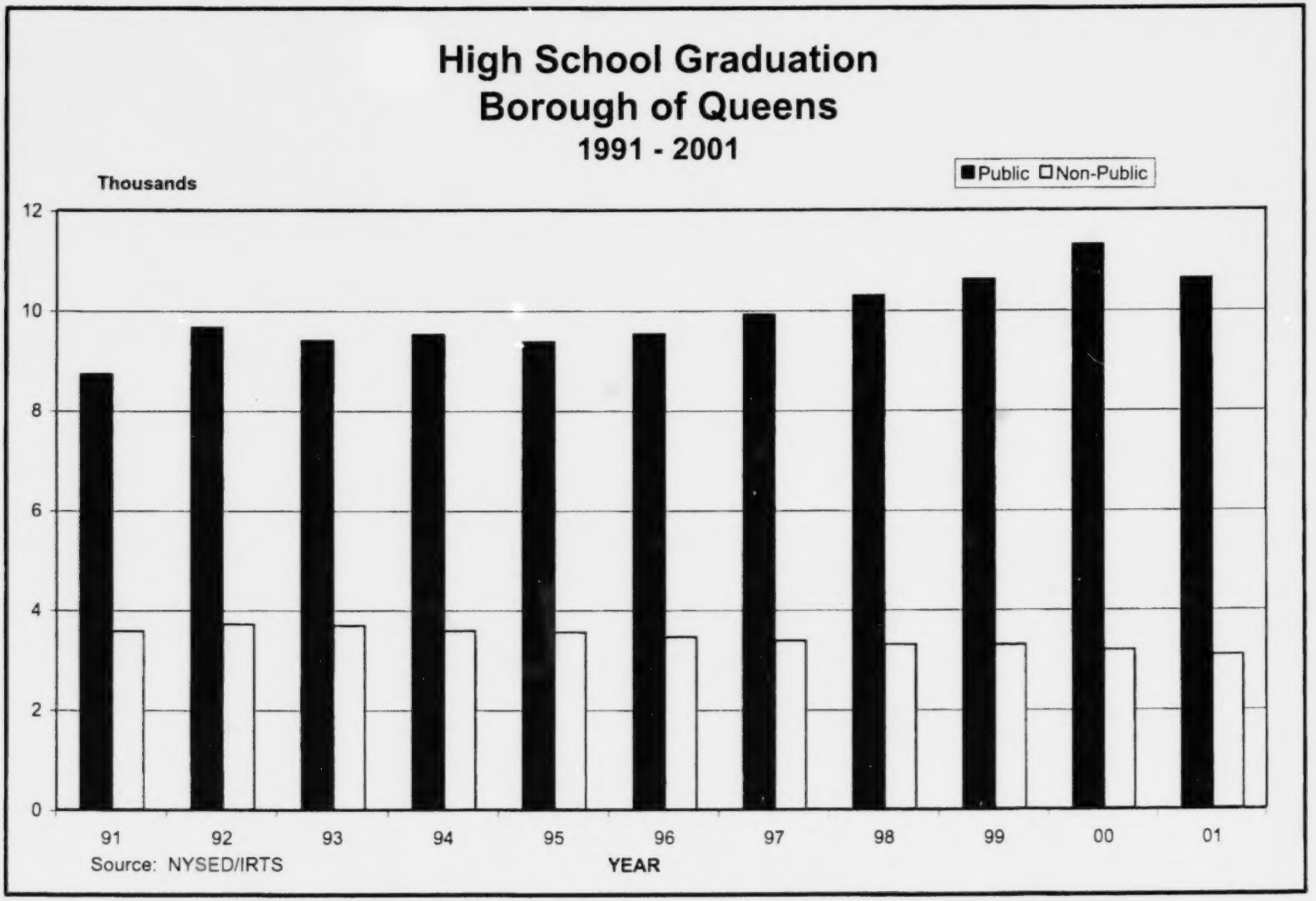


Source: NYSED/IRTS

Non-Public High School Graduation
Boroughs of NYC
1991 - 2001



Source: NYSED/IRTS89

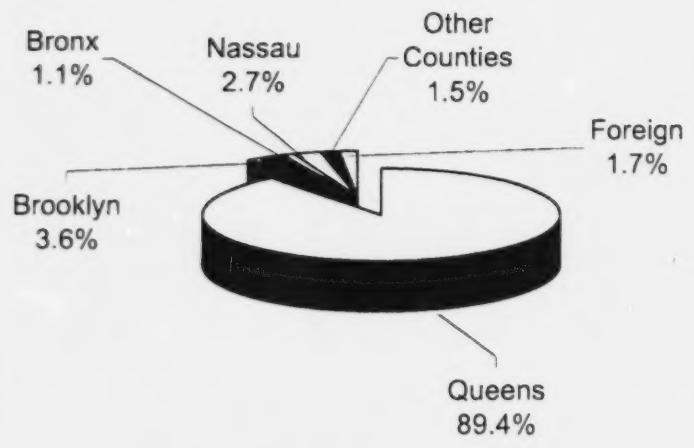

High School Graduation
Borough of Queens
1991 - 2001
Thousands
Public
Non-Public
12
10
8
6
4
2
0
91
92
93
94
95
96
97
98
99
00
01
Source: NYSED/IRTS
YEAR

C. QCC STUDENT DATA

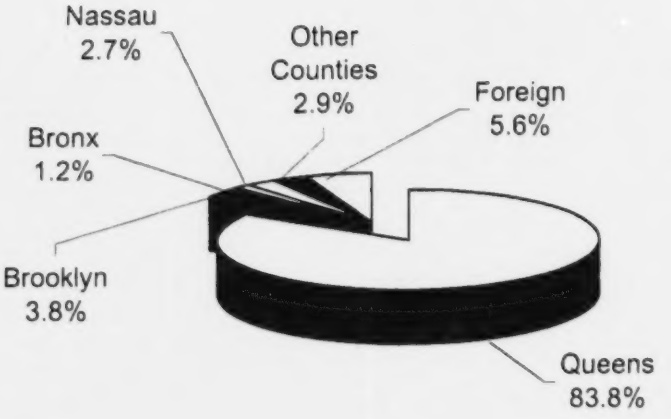
- Permanent Residency (Fall 2001 & Fall 2002)
- Students by Country of Birth (Fall 2002)
- Ethnicity (Fall 1992 - Fall 2002), Chart
- Ethnicity (Fall 1992 - Fall 2002), Table
- Age (Fall 1992 - Fall 2002)
- % First-time Matriculated Freshman Passing CUNY Placement Tests (Fall 1999 - Fall 2002)
- Curriculum Trends (Fall 1992 - Fall 2002)
- Financial Aid Awards (Fall 2002)
- Educational Plans - Entering Students (Fall 2002)
- Employment Status, Household Income, Marital Status, Number of Children - Entering Students (Fall 2002)

Permanent Residency

QCC Student Profile: Fall 2001



QCC Student Profile: Fall 2002



Source: Institutional Records and Planning
Note: Residency in Other States is Approximately 0.1%

QUEENSBOROUGH COMMUNITY COLLEGE
STUDENTS BY COUNTRY OF BIRTH - FALL 2002

COUNTRY	NUMBER	COUNTRY	NUMBER	COUNTRY	NUMBER
Afghanistan	38	Guyana	305	Spain	4
Albania	14	Haiti	260	Sri Lanka	14
Algeria	1	Honduras	14	St. Kitts & Nevis	2
Angola	1	Hong Kong	94	St. Lucia	5
Antigua & Barbuda	2	Hungary	6	St. Vincent & Grenad.	14
Argentina	13	India	238	Sudan	2
Armenia	2	Indonesia	10	Suriname	12
Azerbaijan	2	Iran	20	Sweden	2
Bahamas	3	Iraq	2	Switzerland	1
Bahrain	1	Ireland	15	Taiwan	103
Balbados	12	Israel	34	Tajikistan	5
Bangladesh	133	Italy	18	Tanzania	2
Belarus/Belorussia	2	Jamaica	429	Thailand	2
Belize	3	Japan	25	Togo	2
Bermuda	1	Kazakhstan	6	Trinidad & Tobago	182
Bolivia	17	Kenya	5	Tunisia	1
Bosnia-Herzegovina	5	Kosovo	1	Turkey	13
Brazil	24	Kuwait	6	Turkmenistan	1
British West Indies	3	Kyrgystan	2	Ukraine	10
Bulgaria	3	Latvia	1	United Kingdom	20
Burkina Faso	2	Lebanon	5	US Virgin Islands	5
Burma	2	Liberia	15	USA	3,786
Cameroon	2	Libya	1	Uzbekistan	95
Canada	18	Lithuania	3	Venezuela	36
Chad	1	Macao	1	Vietnam	10
Chile	6	Madagascar	2	Yemen	3
China	264	Malaysia	11	Yugoslavia	12
Colombia	214	Mexico	29	Zambia	5
Congo	1	Montenegro	1	Zimbabwe	9
Costa Rica	1	Morocco	2	Not reported	3,752
Cote d Ivoire(Ivory Coast)	4	Mozambique	1		
Croatia	3	Myanmar	5		
Cuba	6	Nepal	1		
Cyprus	5	Netherlands	1		
Czechoslovakia	3	Nicaragua	5		
Denmark	1	Nigeria	58		
Dominica	14	North Korea	1		
Dominican Republic	165	Pakistan	129		
Ecuador	184	Panama	11		
Egypt	11	Paraguay	5		
El Salvador	41	Peru	112		
Estonia	1	Philippines	106		
Ethiopia	6	Poland	63		
France	1	Portugal	1		
Gambia	3	Puerto Rico	35		
Georgia	5	Romania	20		
Germany	11	Russia	90		
Ghana	16	Saudi Arabia	5		
Greece	21	Senegal	1		
Grenada	10	Sierra Leone	2		
Guatemala	24	South Atlantic	1		
Guinea	1	South Korea	226	Total # of Students	11,877

Source: Office of Records and Planning

: Top 5 Countries (above 260) : Not reported

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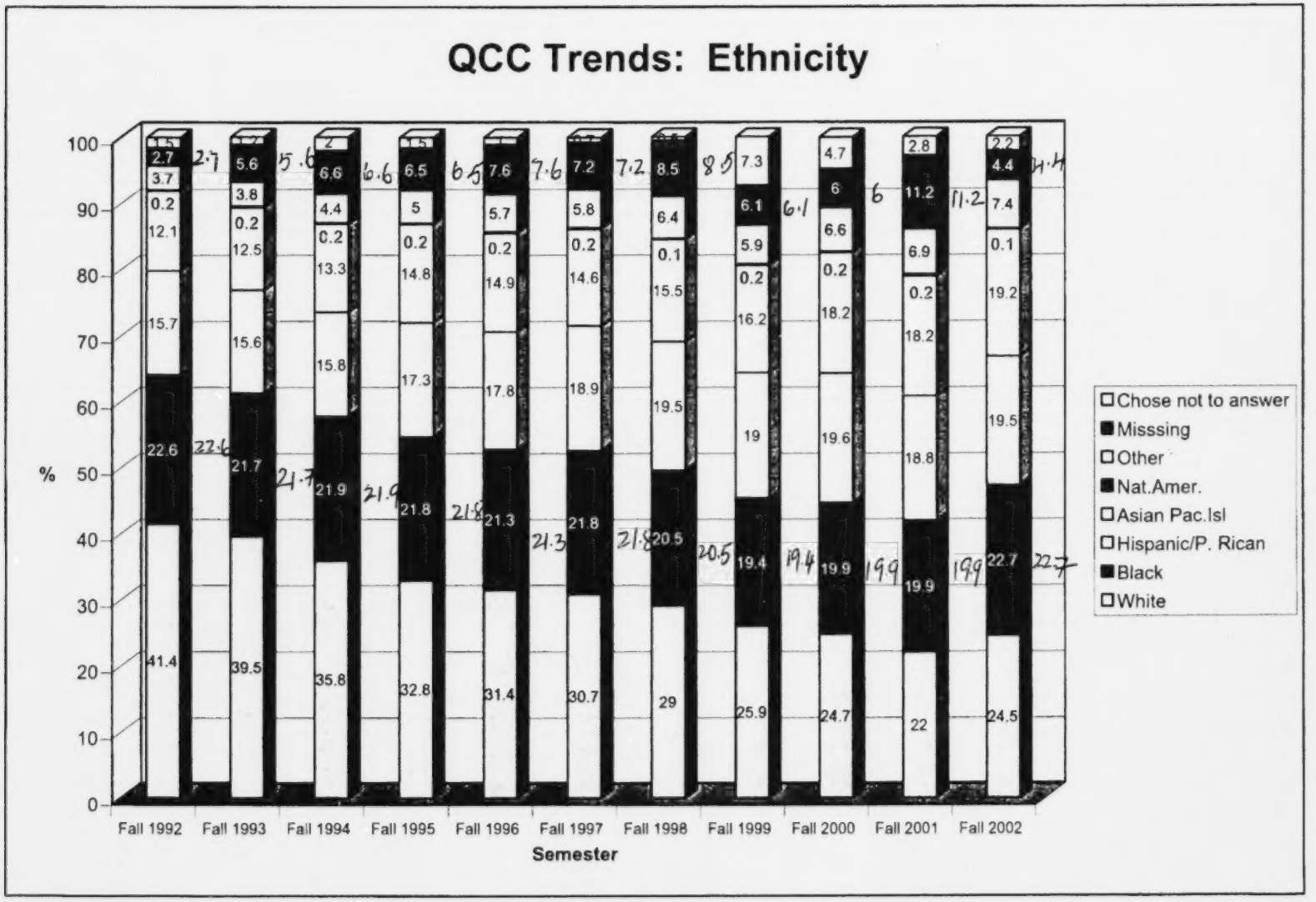

Source: Office of Institutional Research and Assessment

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QCC Trends: Ethnicity
(Percent)

Semester	White	Black	Hispanic/ P. Rican	Asian Pac.Isl	Nat. Ameri.	Other	Missing	Chose not to Answer
Fall '92	41.4	22.6	15.7	12.1	0.2	3.7	2.7	1.5
Fall '93	39.5	21.7	15.6	12.5	0.2	3.8	5.6	1.2
Fall '94	35.8	21.9	15.8	13.3	0.2	4.4	6.6	2.0
Fall '95	32.8	21.8	17.3	14.8	0.2	5.0	6.5	1.5
Fall '96	31.4	21.3	17.8	14.9	0.2	5.7	7.6	1.0
Fall '97	30.7	21.8	18.9	14.6	0.2	5.8	7.2	0.7
Fall '98	29.0	20.5	19.5	15.5	0.1	6.4	8.5	0.5
Fall '99	25.9	19.4	19.0	16.2	0.2	5.9	6.1	7.3
Fall '00	24.7	19.9	19.6	18.2	0.2	6.6	6.0	4.7
Fall '01	22.0	19.9	18.8	18.2	0.2	6.9	11.2	2.8
Fall '02	24.5	22.7	19.5	19.2	0.1	7.4	4.4	2.2

Source: Office of Institutional Research and Assessment

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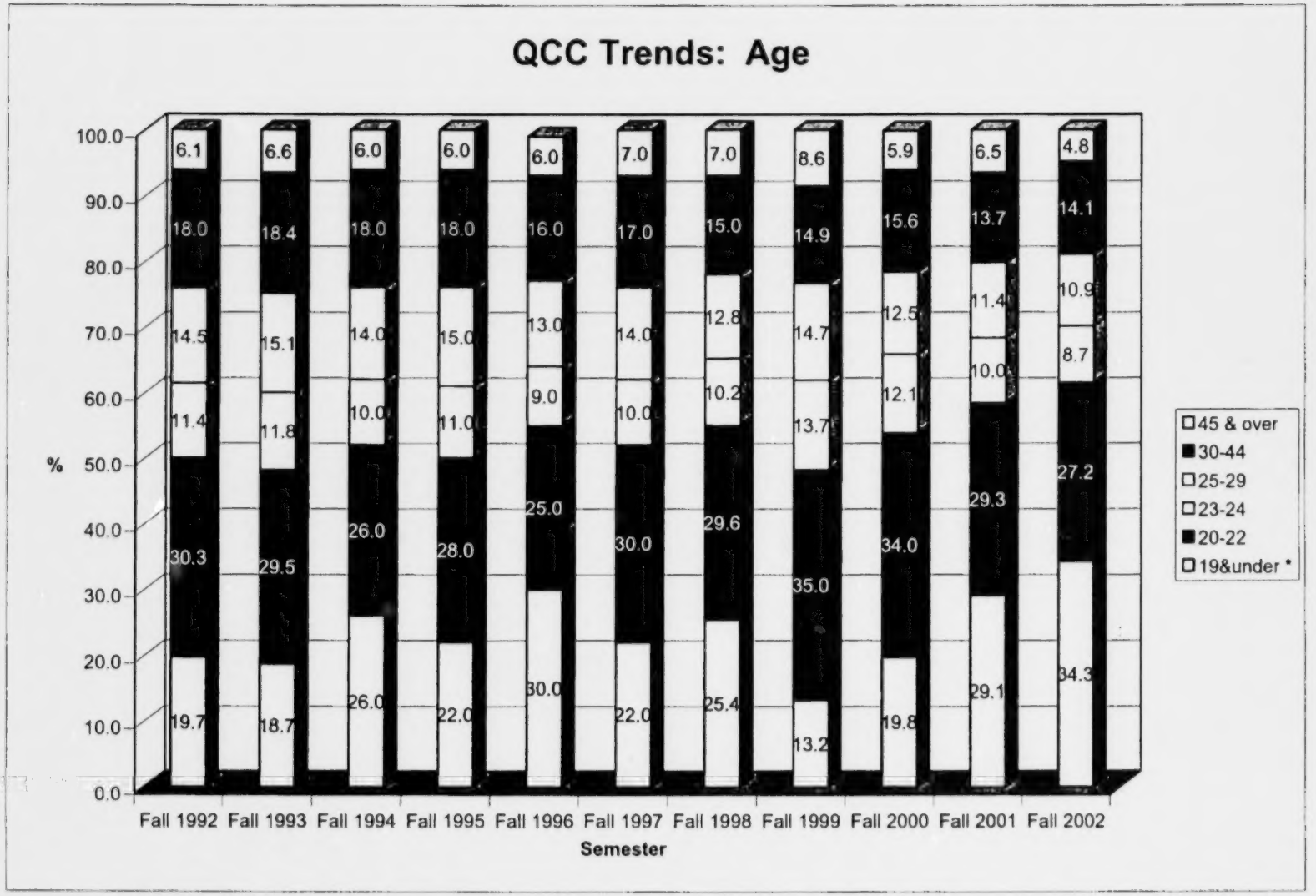

Source: Institutional Research and Assessment/Fall 2003 Show-Registration Data Files
* Includes College Now students

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CUNY SKILLS PLACEMENT RESULTS
FIRST TIME MATRICULATED FRESHMEN
READING, WRITING, MATHEMATICS

Percent

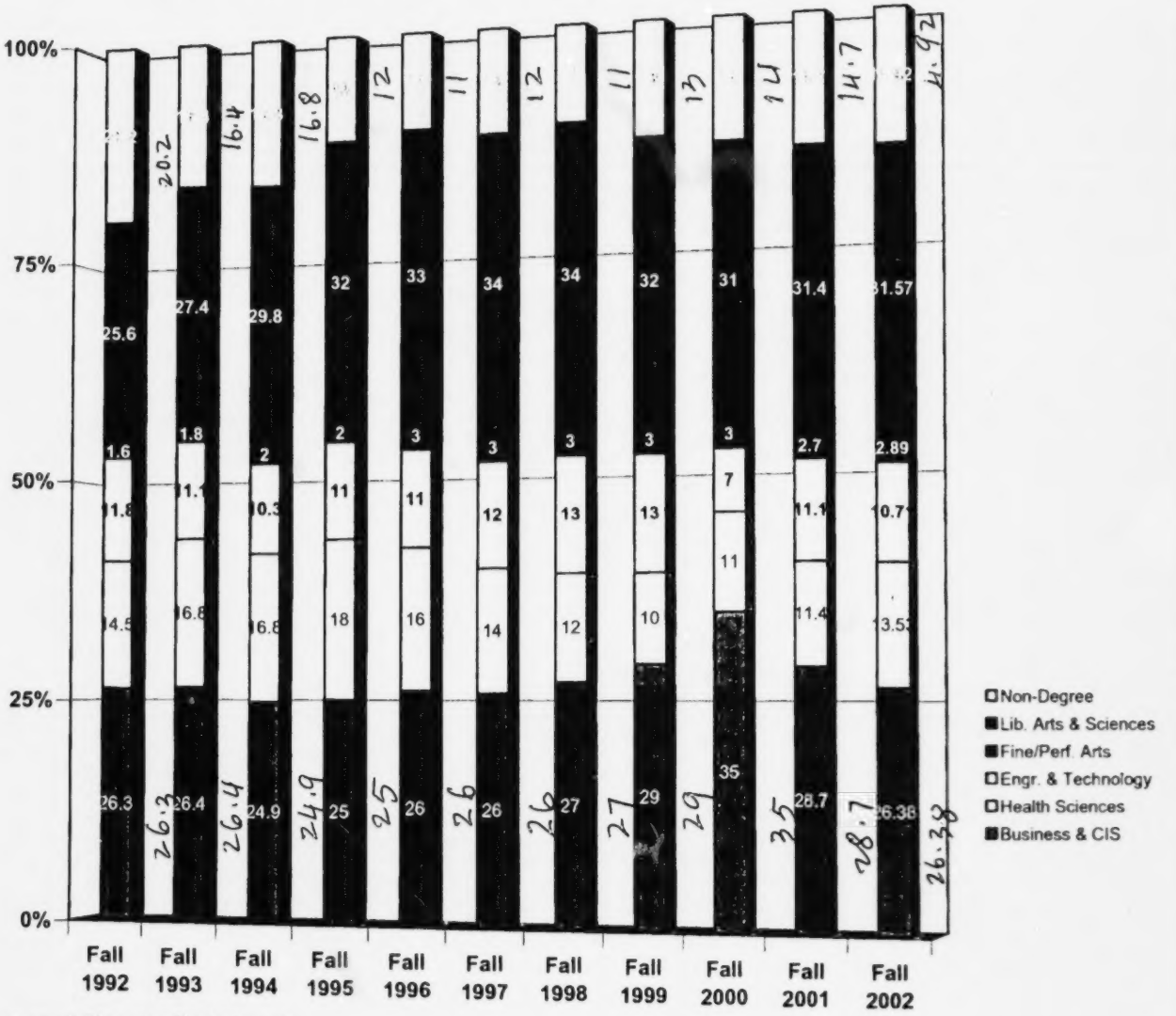
TYPE OF TEST		*FALL '99*	*FALL '00*	*FALL '01**	*FALL '02**
READING	**PASS**	**44.9**	**46.8**	**64.3**	**67.6**
	FAIL	**56.5**	**53.2**	**35.7**	**32.4**
WRITING	**PASS**	**35.5**	**41.1**	**39.2**	**43.2**
	FAIL	**66.0**	**58.8**	**60.8**	**56.8**
MATHEMATICS	**PASS**	**47.6**	**53.6**	**52.5**	**53.8**
	FAIL	**52.4**	**46.3**	**47.5**	**46.2**

Source: **Show Reg tapes, Fall' 99, Fall '00 & Fall' 02/CUNY Office of Testing and Assessment, Fall '01.**

Note: **Pass rate includes student who are exempt from CUNY Skill Tests. Exemptions from Skills Assessment Tests include 1. Students who have a score of 480 or above on the SAT verbal (Reading and Writing) 2. Students who receive a grade of 75 or above on the English regents (Reading and Writing) or a grade of 75 or above on the Mathematics Regents (Sequential Math II, Sequential Math III, Math A, or Math B). 3. Student who transfer with a Bachelor's Degree.**

*** Fall '01 & Fall '02 results in Reading and Writing are based on ACT exams.**

QCC Curriculum Trends



Source: Institutional Records & Planning Department

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QUEENSBOROUGH COMMUNITY COLLEGE

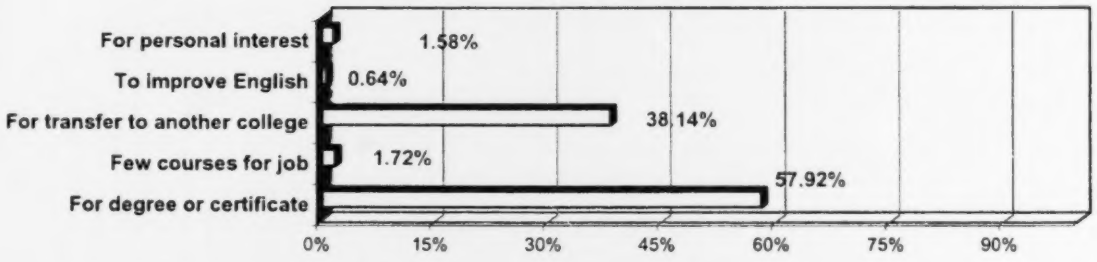
FINANCIAL AID AWARDS
2001 - 2002

SOURCE OF PAYMENT	NUMBER OF STUDENTS	DOLLAR AMOUNT
TAP	5,223	$4,920,456.
FEDERAL AWARDS	N.A.	$12,224,228.

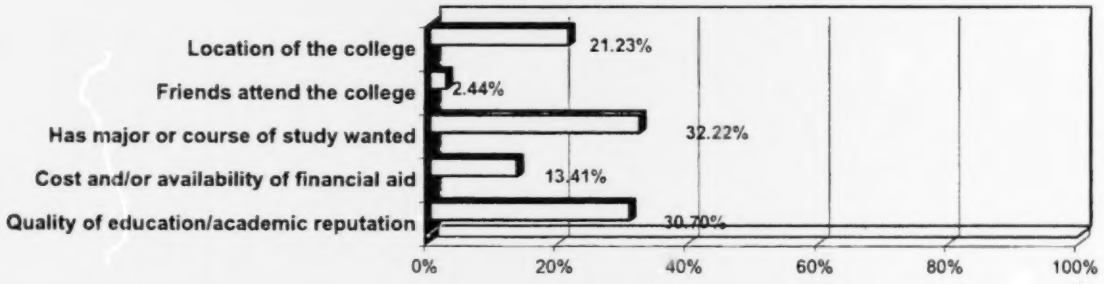
SOURCE: OFFICE OF FINANCIAL AID

QCC ENTERING STUDENTS
FALL '02

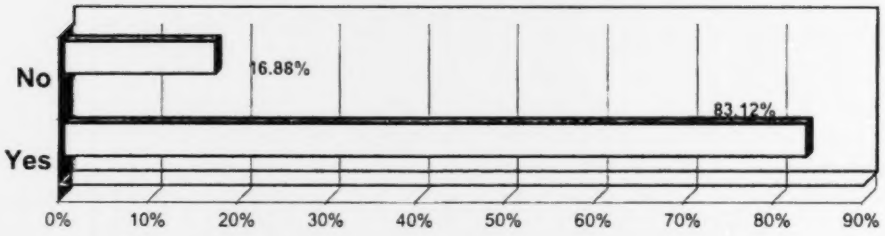
Educational Plans at QCC
(N=1,395)



Reason for Choosing QCC
(N=1,394)



Have Access to Internet at Home
(N=1,351)



Source: FA02 ACT Survey

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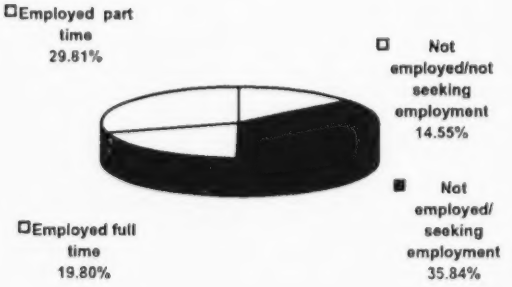
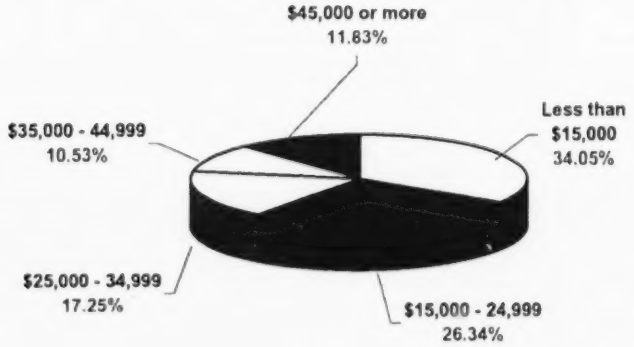
QCC ENTERING STUDENTS
FALL 02

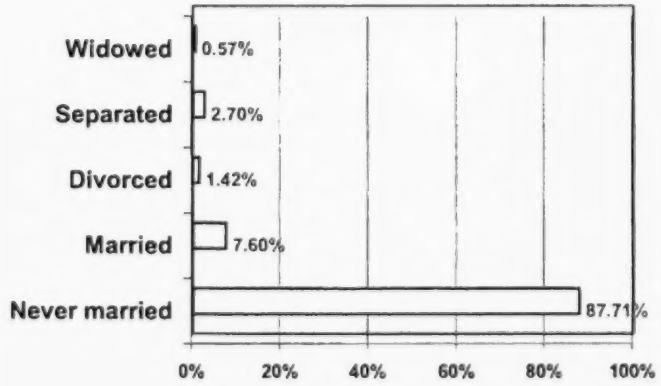
Employment Status (N=1,409)


Employed part time 29.81%
Not employed/not seeking employment 14.55%
Not employed/ seeking employment 35.84%
Employed full time 19.80%

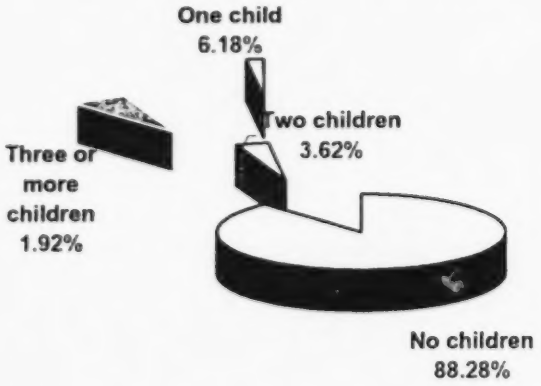
Household Income (N=1,310)



Marital Status (N=1,408)



Number of Children (N=1,408)



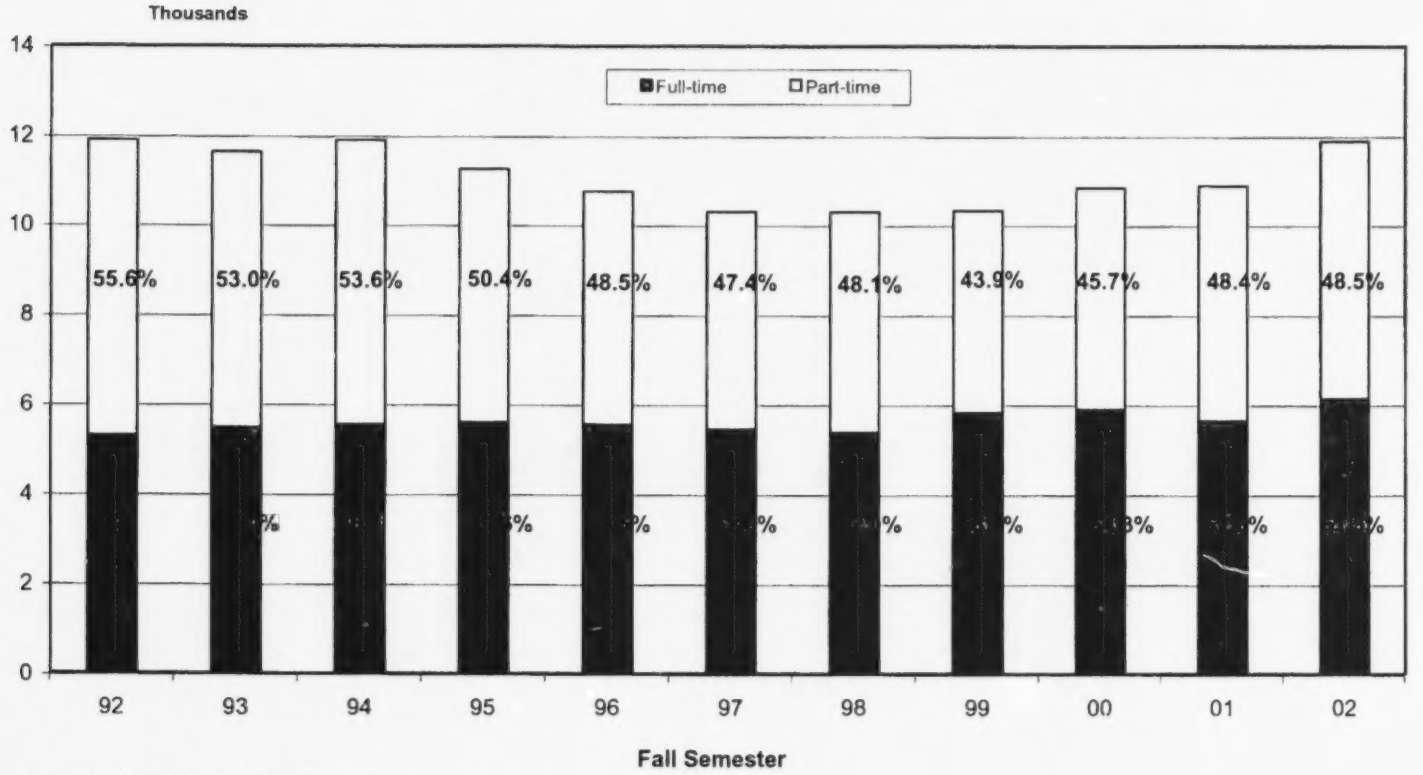
Source: FA02 ACT Survey

D. QCC ENROLLMENT & FULL-TIME EQUIVALENTS

- Headcount Enrollment - Full-time & Part-time (Fall 1992 - Fall 2002)
- Full-time Equivalents in Fall Semester (1992-2002)
- Comparison of Enrollment by Curriculum (Spring 1998 - Fall 2002)

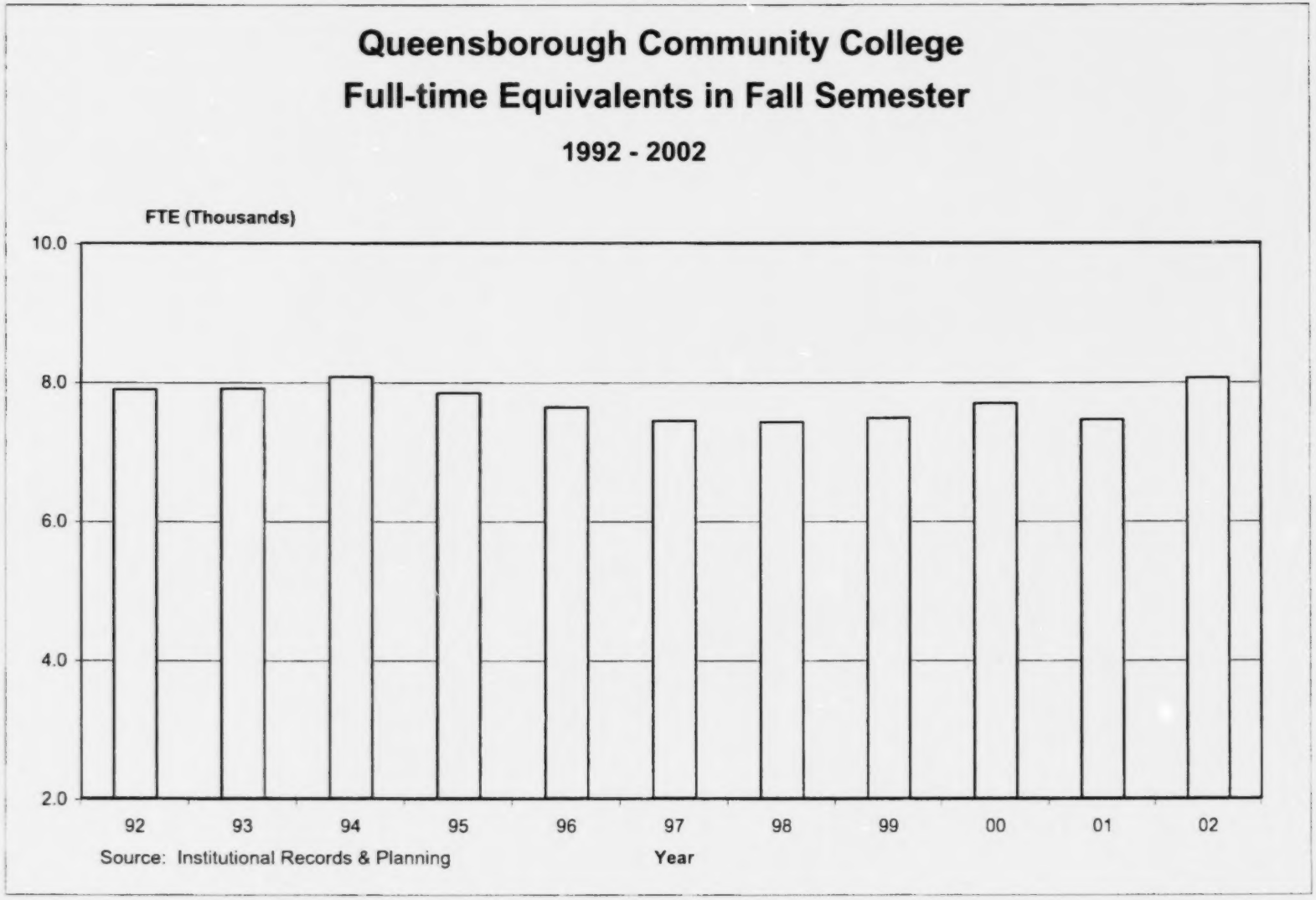
Headcount Enrollment
Full-time and Part-time

Fall 1992 through Fall 2002



Source: Institutional Research & Assessment

BEST COPY AVAILABLE


Queensborough Community College
Full-time Equivalents in Fall Semester
1992 - 2002
FTE (Thousands)
10.0
8.0
6.0
4.0
2.0
92
93
94
95
96
97
98
99
00
01
02
Source: Institutional Records & Planning
Year

QUEENSBOROUGH COMMUNITY COLLEGE

Comparison of Enrollment by Curriculum Sp'98-F'02

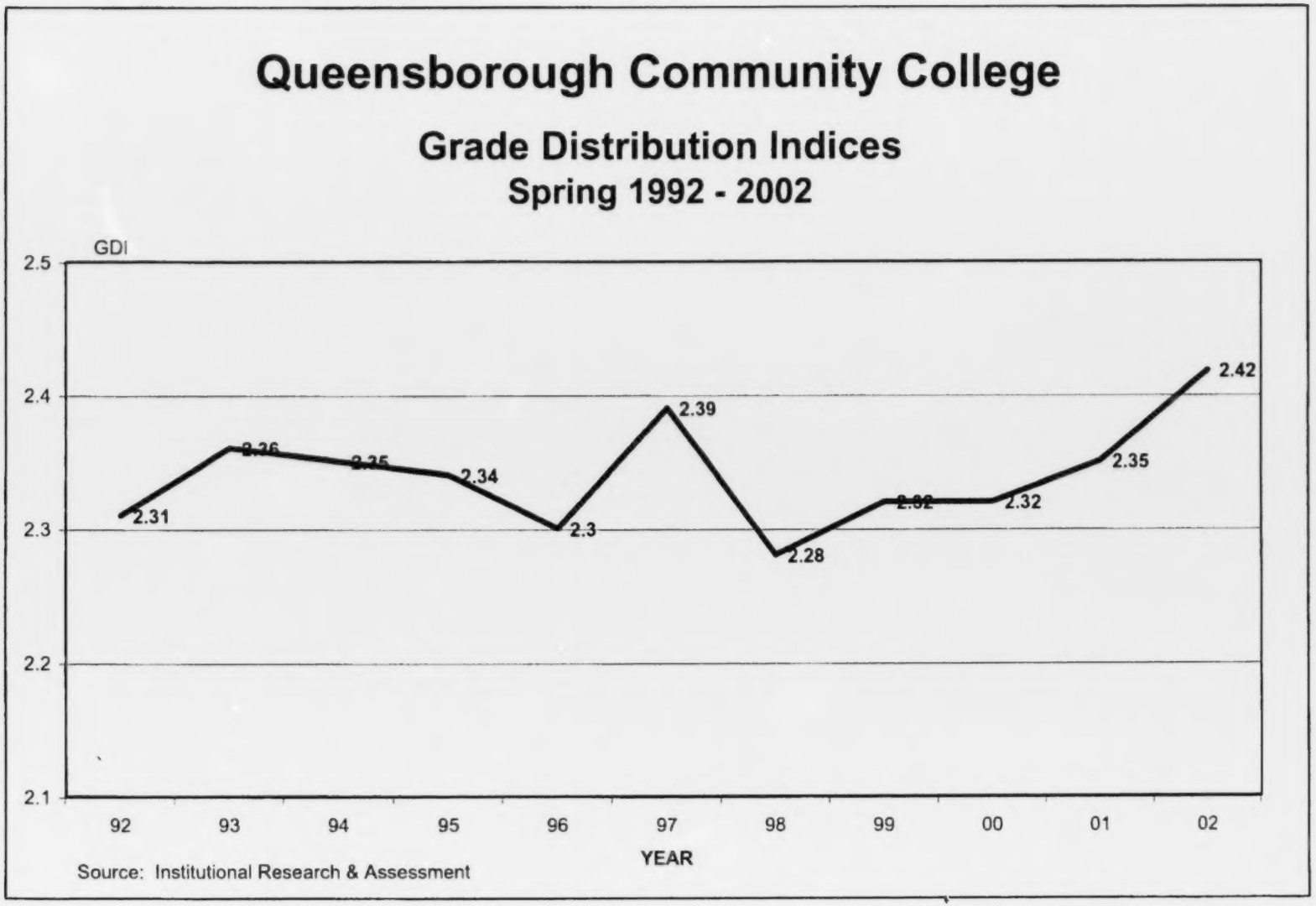
QCC Codes		Degree	Sp '98	F '98	Sp'99	F'99	Sp'00	F' 00	Sp'01	F' 01	Sp'02	F' 02
	TRANSFER DEGREE PROGRAMS											
BT1	Business Administration	A.S.	764	752	749	805	844	871	883	904	980	1,046
PE1	Engineering Science	A.S.	74	87	88	108	73	65	67	79	75	79
EH1	Environmental Health	A.S.	42	34	30	30	24	18	14	20	20	25
FA1	Fine and Performing Arts	A.S.	254	266	249	259	255	265	245	266	261	289
HS1	Health Sciences	A.S.	165	198	220	233	239	255	249	213	216	200
LE1	Dual/Joint Lib. Arts & Sci. & Ed.	A.A./B.A.	614	715	711	772	695	777	730	690	561	603
LA1	Liberal Arts & Sciences	A.A.	2,080	2,267	2,055	2,199	1,998	2,212	1,996	2,334	2,341	2,680
LS1	Liberal Arts & Sciences	A.S.	573	517	498	471	446	420	403	393	390	410
Sub total			4,566	4,836	4,600	4,877	4,574	4,883	4,587	4,899	4,844	5,332
	CAREER DEGREE PROGRAMS											
BA2	Business Accounting	A.A.S.	409	456	427	459	400	447	371	403	373	435
BM2	Business Management	A.A.S.	447	421	368	414	397	387	352	374	369	387
CT2	Computer Engineering Tech.	A.A.S.	305	378	370	411	343	368	338	355	329	347
DA2	Digital Art/Design	A.A.S.										18
DP2	Computer Information Systems	A.A.S.	820	886	914	974	1,031	1,079	1,003	1,018	984	870
DD2	Comp. Architectural & Indust. Design	A.A.S.	158	172	143	143	137	126	117	123	120	126
EM2	New Media Tech.	A.A.S.									10	22
ET2	Electronic Engineering Tech.	A.A.S.	204	213	184	163	143	137	123	123	115	136
PL2	Laser and Fiber Optics Tech.	A.A.S.	76	86	71	58	49	35	36	36	44	38
MT2	Mechanical Engineering Tech	A.A.S.	81	87	82	90	81	82	64	75	83	85
ML2	Medical Laboratory Technology	A.A.S.	200	192	186	142	117	109	93	90	58	53
ME2	Music Electronic Tech.	A.A.S.	164	181	153	161	182	204	172	209	189	248
NS2	Nursing Science	A.A.S.	399	397	337	272	294	282	272	277	203	295
NP2	Nursing - Non Clinical	A.A.S.	367	376	365	501	385	497	468	584	679	948
BS2	Office Administration & Technology	A.A.S.	258	256	224	229	204	167	153	163	161	146
TC2	Telecommunications Tech.	A.A.S.	5	15	23	32	25	40	48	53	50	55
TM2	Message Therapy	A.A.S.										15
TX2	Telecommunications Tech - Verizon	A.A.S.	139	154	145	137	142	149	131	139	120	120
Sub total			4,032	4,270	3,992	4,186	3,930	4,109	3,741	4,022	3,887	4,344
	CERTIFICATE PROGRAMS											
BD3	Computer Information Systems	Cert.	99	138	148	206	174	183	169	153	100	88
CM3	Computerized Manufacturing Tech.	Cert.	5	2	4	4	5	10	12	9	4	9
DC3	Day Care Asst.	Cert.									3	12
MO3	Medical Office Assistant	Cert.	65	69	70	71	88	74	67	57	58	47
AP3	Photography	Cert.	30	29	31	32	17	27	25	32	28	28
BW3	Word Processing	Cert.	27	21	19	20	19	23	23	21	22	24
BC3	School Secretary	Cert.	-	-	-	14	21	25	26	30	32	38
Sub total			226	259	272	347	324	342	322	302	247	246
KM	Catholic Medical Center		15	24	17	47	42	62	42	60	65	73
permits in			29	22	18	31	34	38	41	47	50	34
NM	Non-degree		1,252	1,149	1,225	1,254	1,309	1,393	1,786	1,550	1,887	1,848
Sub total			1,310	1,171	1,243	1,285	1,343	1,493	1,827	1,657	2,002	1,955
Grand total			10,120	10,560	10,124	10,742	10,213	10,827	10,519	10,880	10,980	11,877

Source: Institutional Research Assessment

Note: BM includes concentration in Marketing, Real Estate & Insurance, Transportation, Entrepreneurial

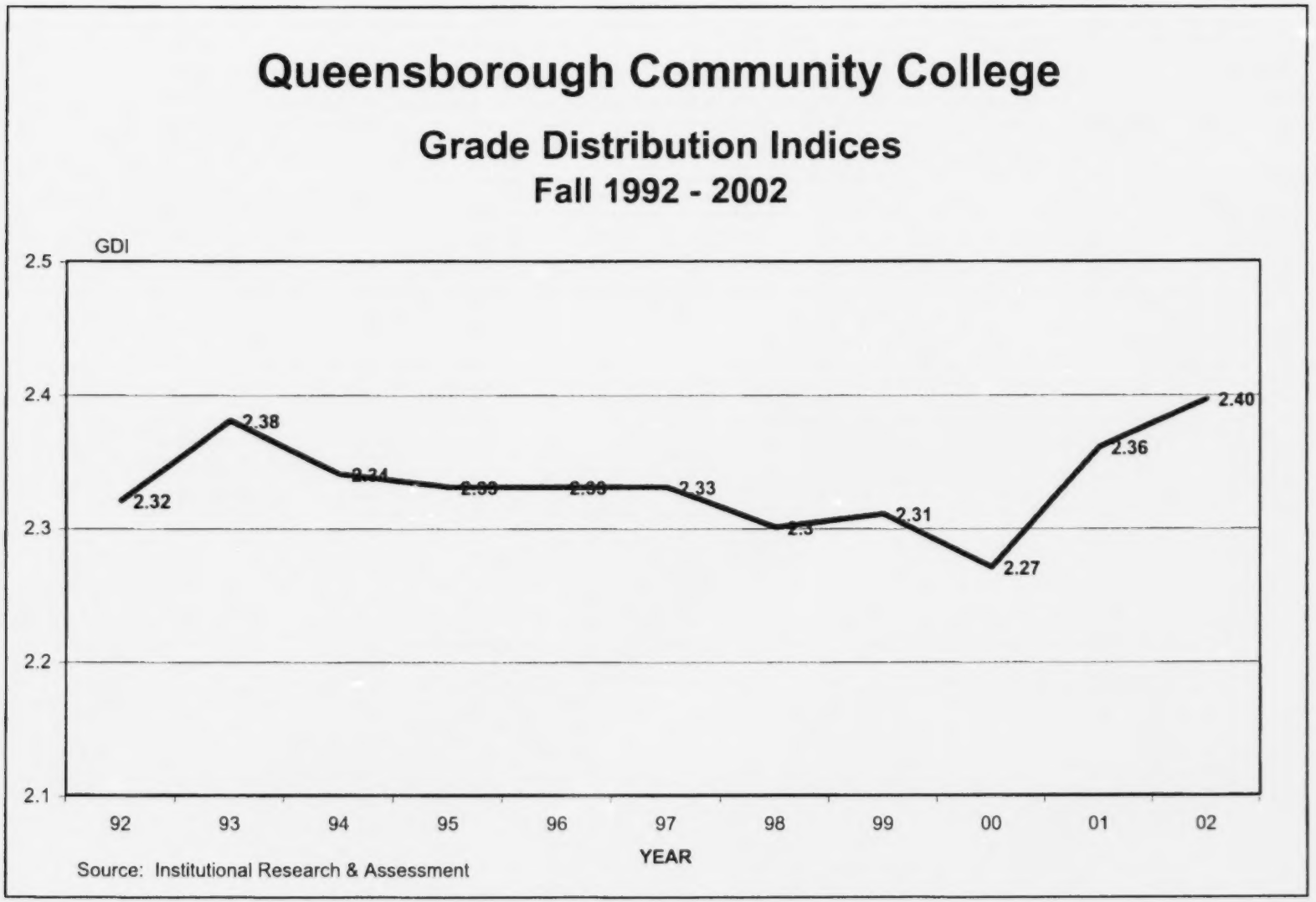
E. QCC GRADE DISTRIBUTION INDICES & GRADES

- Spring Grade Distribution Indices (1992-2002)
- Fall Grade Distribution Indices (1992-2002)
- Spring Semester Grades (1992-2002)
- Fall Semester Grades (1992-2002)


Queensborough Community College
Grade Distribution Indices
Spring 1992 - 2002
GDI
2.5
2.4
2.3
2.2
2.1
2.31
2.34
2.3
2.39
2.28
2.32
2.32
2.35
2.42
92
93
94
95
96
97
98
99
00
01
02
YEAR
Source: Institutional Research & Assessment

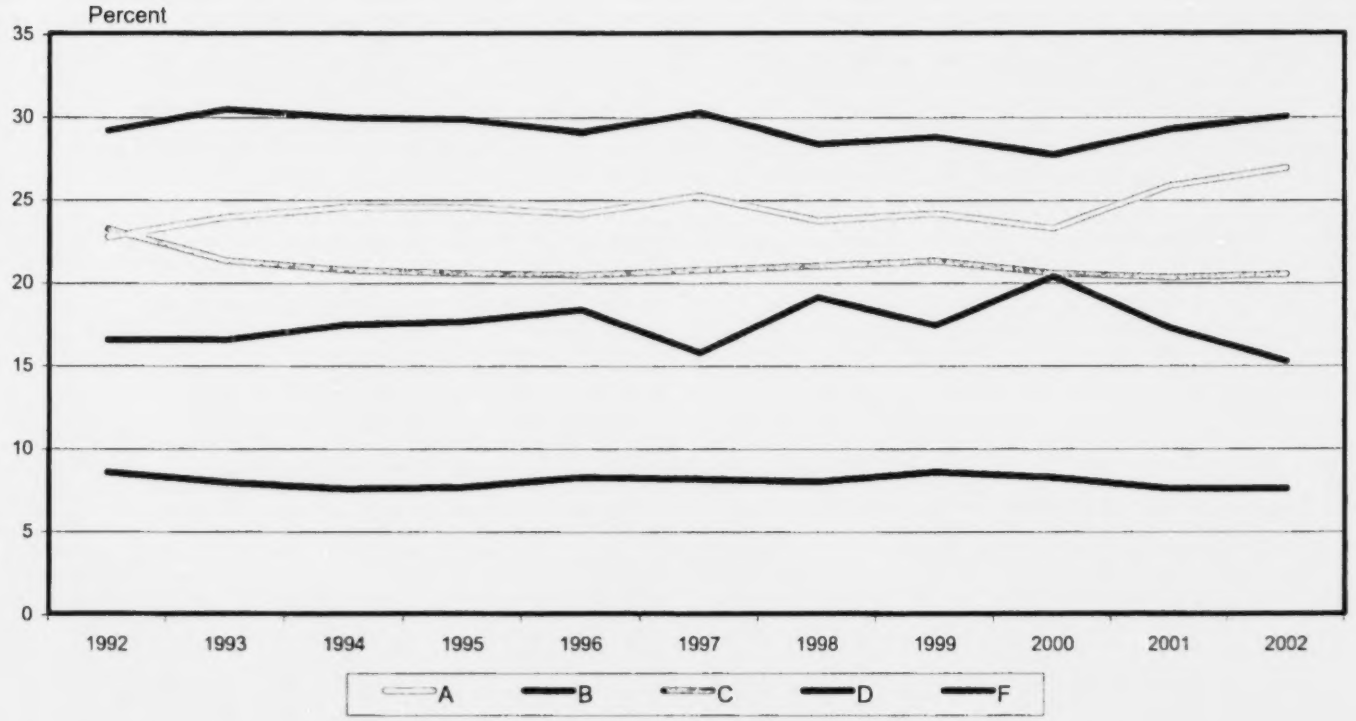
Queensborough Community College

Grade Distribution Indices
Fall 1992 - 2002



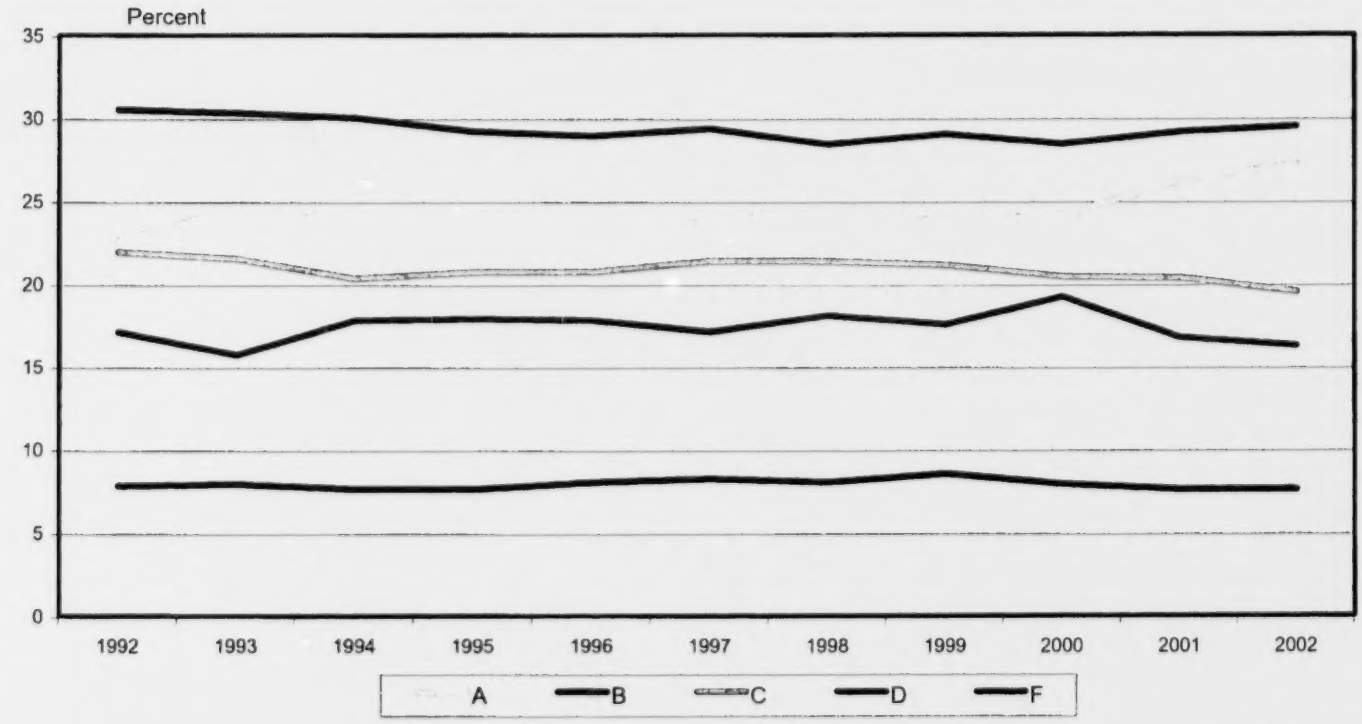
Source: Institutional Research & Assessment

Queensborough Community College
Spring Semester Grades
1992 - 2002



A includes A, A-; B includes B+, B, B-, ... & F includes F, WU.
Source; Institutional Research & Assessment

Queensborough Community College
Fall Semester Grades
1992 - 2002

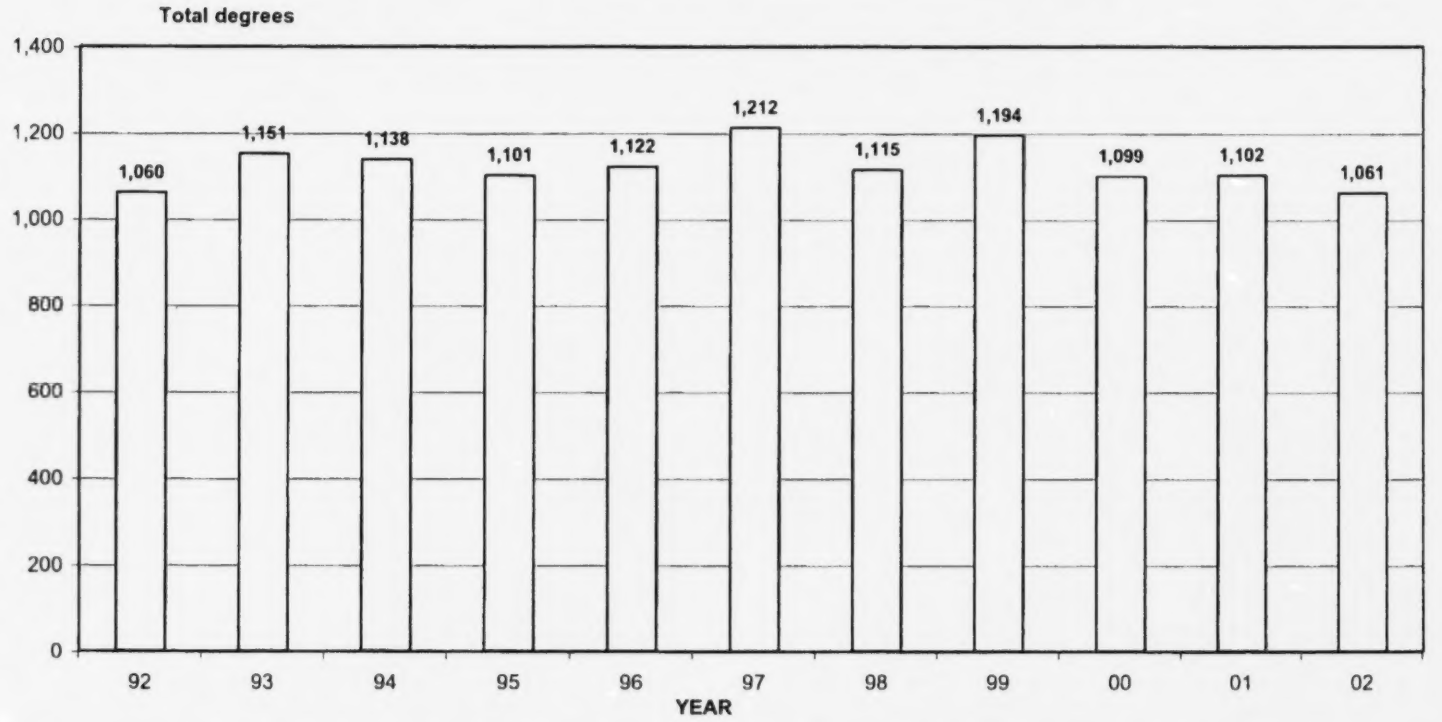


A includes A, A-; B includes B+, B, B-; .... & F includes F, WU.
Source; Institutional Research & Assessment

F. QCC GRADUATION STATISTICS

- Total Number of Degrees (1992 - 2002)
- Number of Degrees & Certificates Awarded (1992 - 2002)
- Number of Degrees Awarded by Curriculum (1995/96 - 2001/02)
- Number of Transfer Degrees Awarded: Liberal Arts/Fine Arts (1991/92 - 2001/02)
- Number of Transfer Degrees Awarded: Science/Business (1991/92-2001/02)
- Number of Career Degrees Awarded: Business (1991/92 - 2001/02)
- Number of Career Degrees Awarded: Mechanical Engineering Technology & Computerized Architectural & Industrial Design (1991/92 - 2001/02)
- Number of Career Degrees Awarded: Technology (1991/92 - 2001/02)
- Number of Career Degrees Awarded: Health/Nursing (1991/92 - 2001/02)
- Number of Certificates Awarded (1991/92 - 2001/02)
- Graduation Outcome - Employment Status 6 Months After Graduation (95/96 - 00/01)
- The Graduating Class of '99 - '00
- QCC Graduates - Ethnicity (99/00 - 01/02)

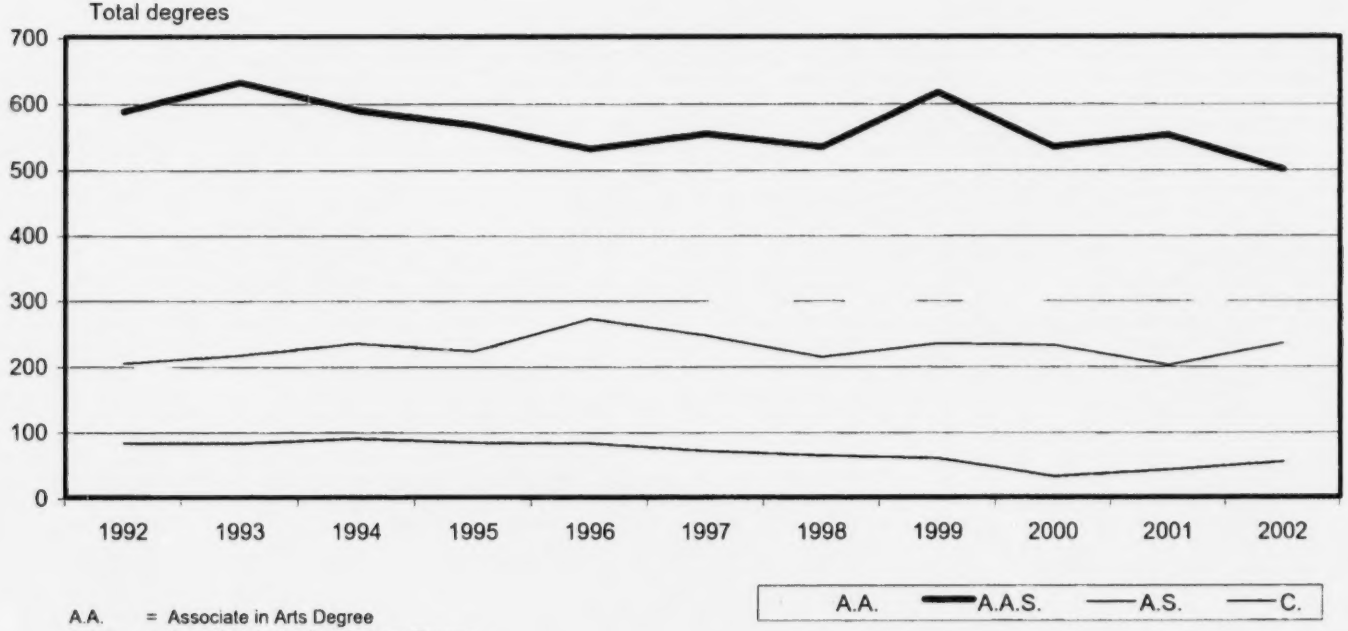
Queensborough Community College
Total Number of Degrees
1992 - 2002



Statistics reflect total numbers of degrees and certificates awarded for each graduation period (August, January and June)
Source: Institutional Research & Assessment

Queensborough Community College

Number of Degrees & Certificates Awarded
1992 - 2002



A.A. = Associate in Arts Degree
A.A.S. = Associate in Applied Science Degree
A.S. = Associate in Science Degree
C. = Certificate
Source = Registrar & Institutional Research

Number of Degrees Awarded by Curriculum

95/96 - 01/02

QCC Codes		Degree	95/96	96/97	97/98	98/99	99/00	00/01	01/02
	TRANSFER DEGREE PROGRAMS								
BT1	Business Administration	A.S.	114	118	97	116	104	90	130
PE1	Engineering Science	A.S.	15	13	6	7	4	1	6
EH1	Environmental Health	A.S.	3	2	1	0	4	3	0
FA1	Fine and Performing Arts	A.S.	32	32	25	25	39	36	34
HS1	Health Sciences	A.S.	-	-	7	18	25	24	28
LE1	Dual/Joint Lib. Arts & Sci. & Ed.	A.A./B.A.	10	30	69	87	96	79	59
LA1	Liberal Arts & Sciences	A.A.	223	239	245	202	208	231	217
LS1	Liberal Arts & Sciences	A.S.	95	102	78	68	55	46	36
sub total			492	536	528	523	535	510	510
	CAREER DEGREE PROGRAMS								
BA2	Business Accounting	A.A.S.	65	56	51	53	56	61	33
BM2	Business Management	A.A.S.	91	77	80	84	54	53	64
CT2	Computer Engineering Tech.	A.A.S.	39	35	34	41	50	48	32
DP2	Computer Information Systems	A.A.S.	60	71	94	92	126	162	160
DD2	Comp. Architectural & Indust. Desi	A.A.S.	18	19	15	18	7	24	12
ET2	Electronic Engineering Tech.	A.A.S.	19	31	27	28	21	25	18
PL2	Laser and Fiber Optics Tech.	A.A.S.	17	15	13	12	11	7	4
PN2	Nuclear Physics*	A.A.S.	-	-	-	1	0		0
MT2	Mechanical Engineering Tech	A.A.S.	4	13	6	9	5	5	8
ML2	Medical Laboratory Technology	A.A.S.	15	43	28	36	22	14	12
ME2	Music Electronic Tech.	A.A.S.	4	5	8	7	9	8	14
NS2	Nursing Science	A.A.S.	141	193	133	132	104	75	73
BS2	Office Administration & Technolog	A.A.S.	53	50	46	52	43	31	31
TX2	Telecom. Tech - Verizon	A.A.S.	-	-	-	50	25	28	35
TC2	Telecon Tech	A.A.S.	-	-	-	-	-	10	2
sub total			526	608	535	615	533	551	498
	CERTIFICATE PROGRAMS								
BD3	Computer Information Systems	Cert.	14	10	10	13	11	9	9
CM3	Computerized Manufacturing Tech.	Cert.	0	0	2	0	0	1	14
MO3	Medical Office Assistant	Cert.	24	25	26	20	13	21	15
AP3	Photography	Cert.	6	2	6	2	1	0	4
BW3	Word Processing	Cert.	34	35	23	22	4	6	9
BC3	School Secretary	Cert.	-	-	-	2	2	4	2
sub total			78	72	67	59	31	41	53
grand total			1,096	1,216	1,130	1,197	1,099	1,102	1,061

Note: BM includes concentration in Marketing, Real Estate & Insurance, Transportation, Entrepreneurial

Source: Degree audit report to CUNY/Office of the Registrar

Annual = August, January & June

1=A.A., A.S., 2=A.A.S., 3=Certificate

* No new students

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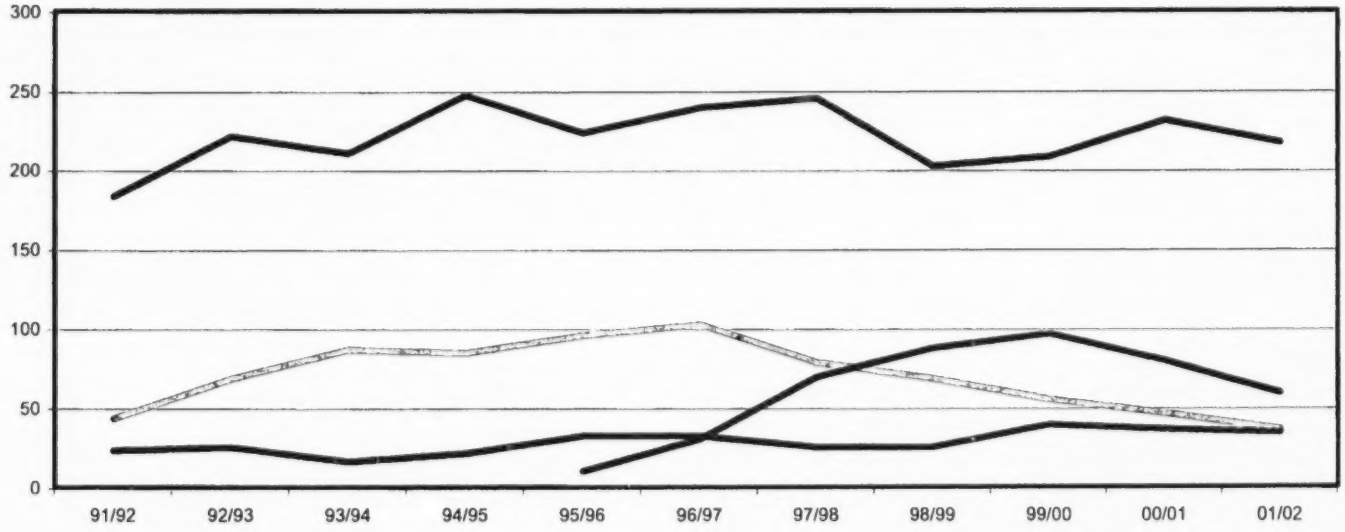
Queensborough Community College

Number of Transfer Degrees:
Liberal Arts/Fine Arts
91/92 - 01/02

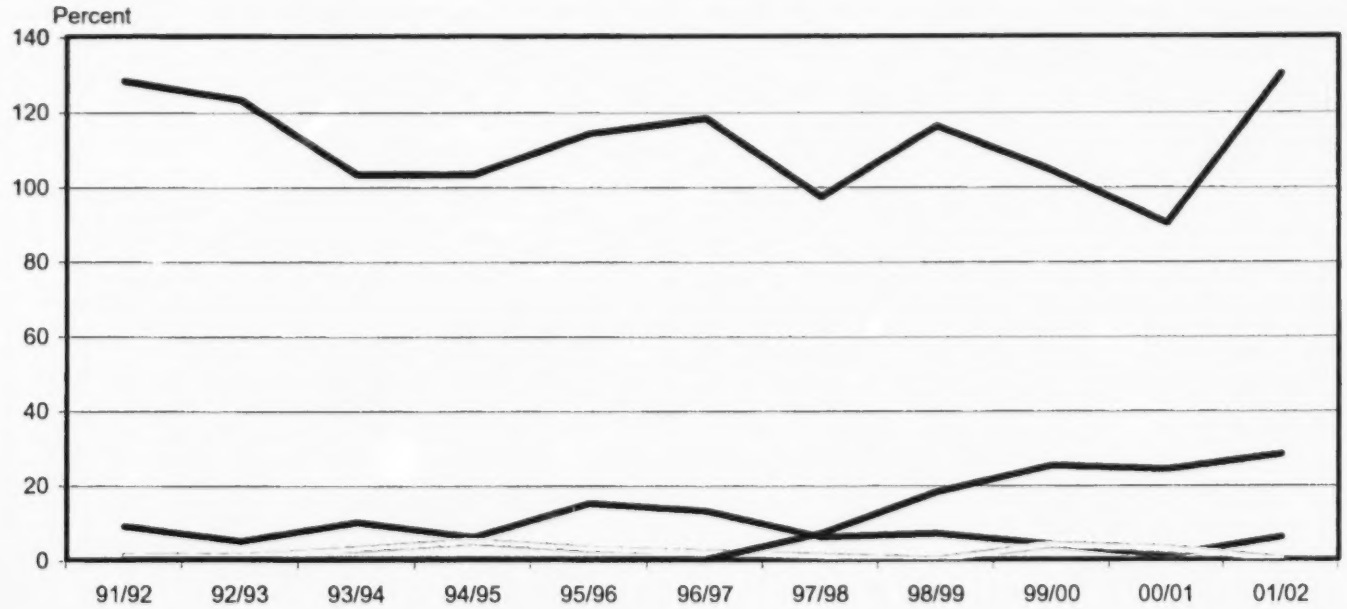


Annual = August, January & June
Source = Degree Audit Report to CUNY/Office of the Registrar
LA1 = Liberal Arts & Sciences, A.A.
LS1 - Liberal Arts & Sciences,A.S.
LE1 = Dual/Joint Lib. Arts & Sci, & Ed.
FA1 = Fine and Performing Arts

Queensborough Community College

Number of Transfer Degrees: Science/Business

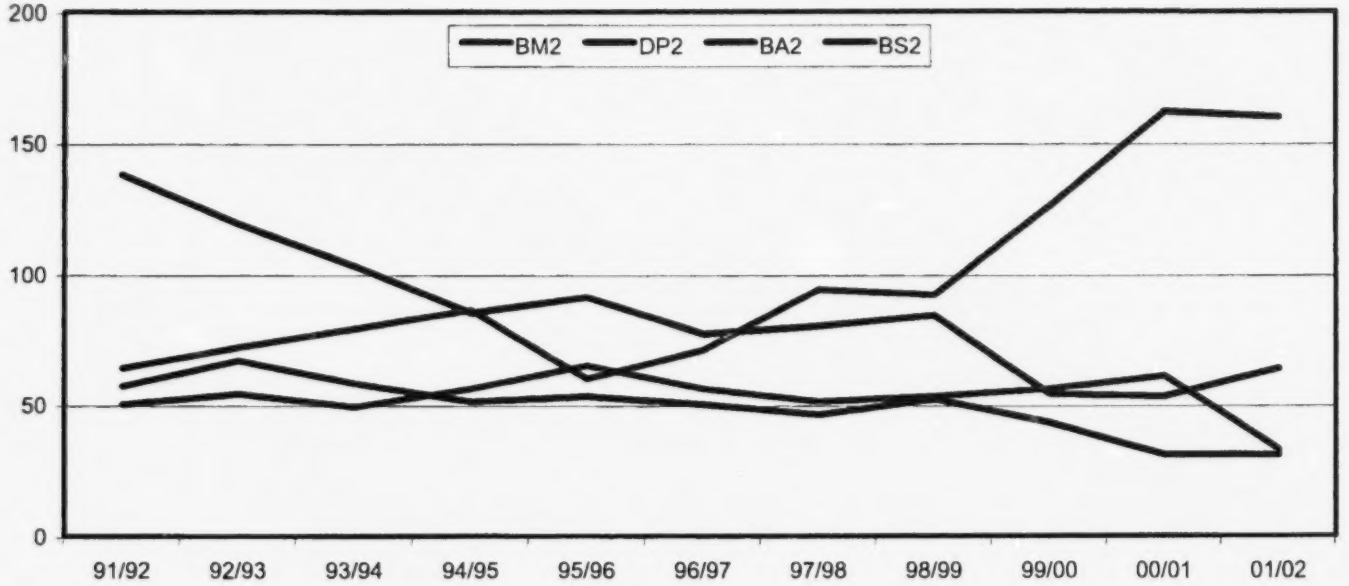
91/92 - 01/02



Annual = August, January & June
Source = Degree Audit Report to CUNY/Office of the Registrar
BT1 = Business Administration
PE1 = Engineering Science
EH1 = Environmental Health
HS1 = Health Sciences

Queensborough Community College
Number of Career Degrees Awarded: Business

91/92 - 01/02

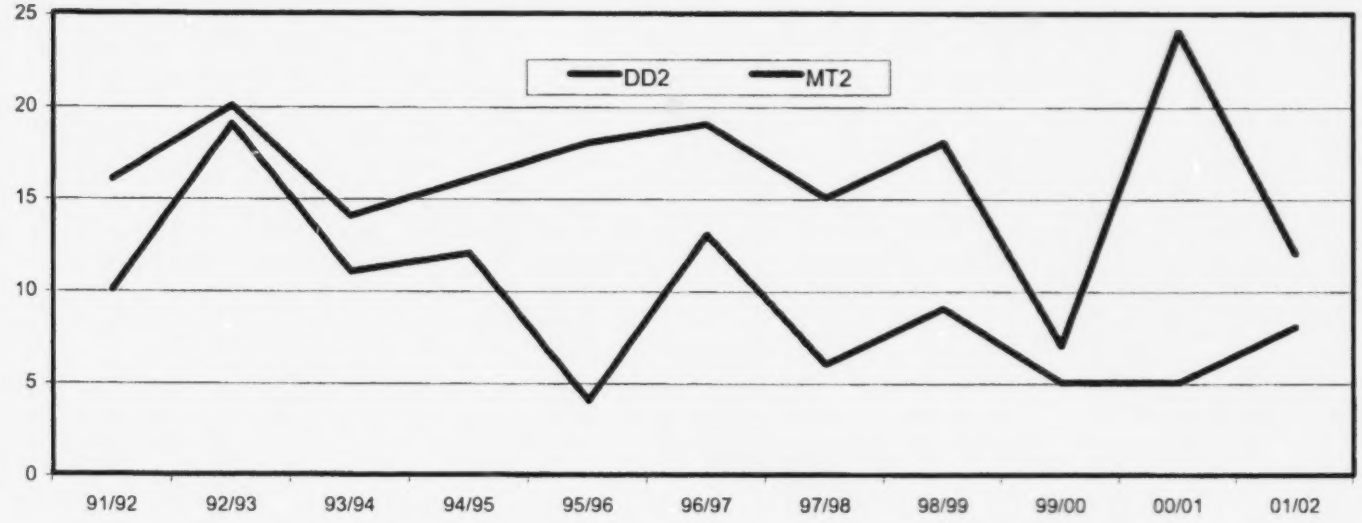


Annual = August, January & June
Source = Degree Audit Report to CUNY/Office of the Registrar
BA2 = Business Accounting
BM2 = Business Management
DP2 = Computer Information Systems
BS2 = Office Administration & Technology

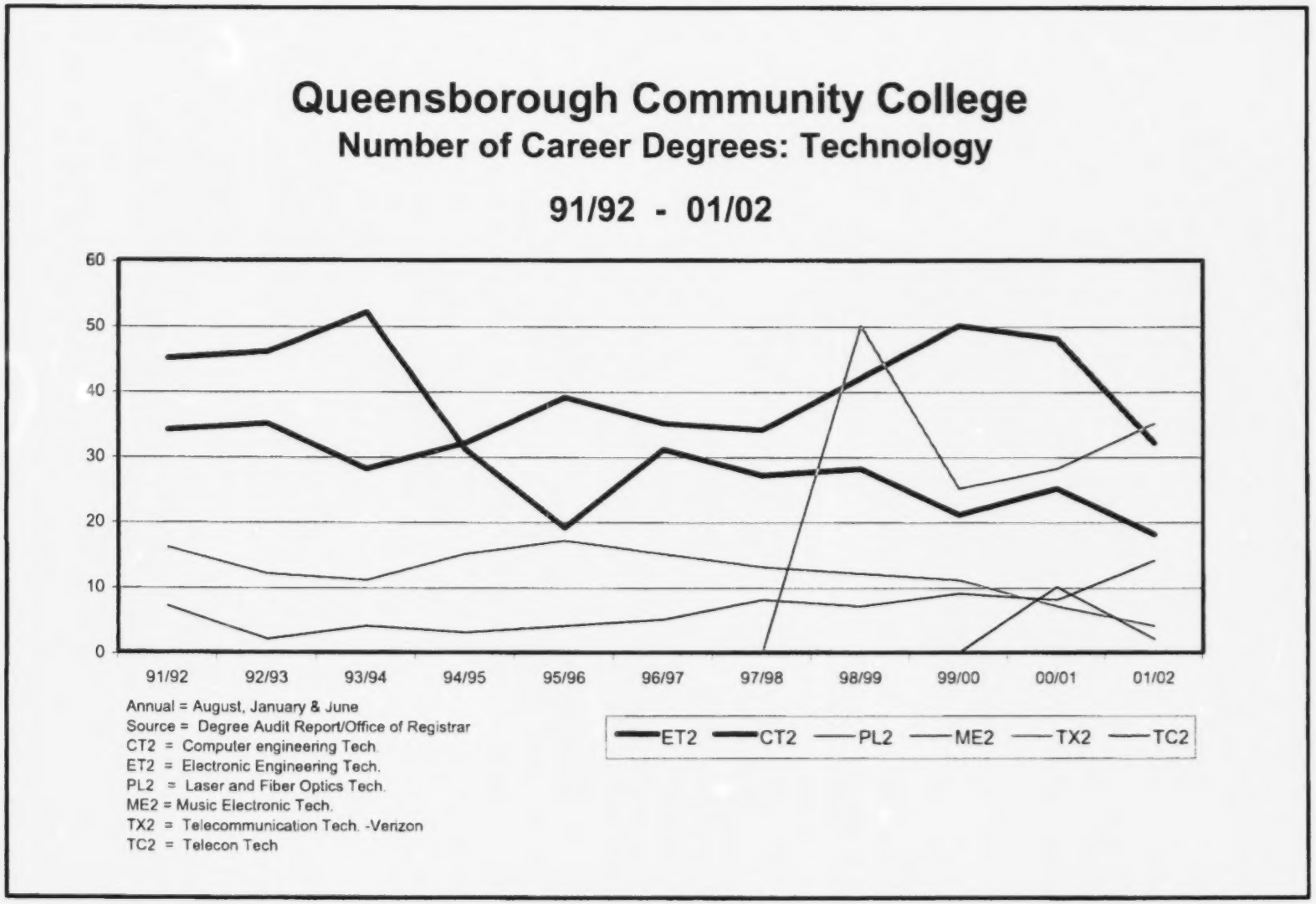
Queensborough Community College

Number of Career Degrees Awarded: Mechanical Engineering Technology & Computerized Architectural & Industrial Design

91/92 - 01/02



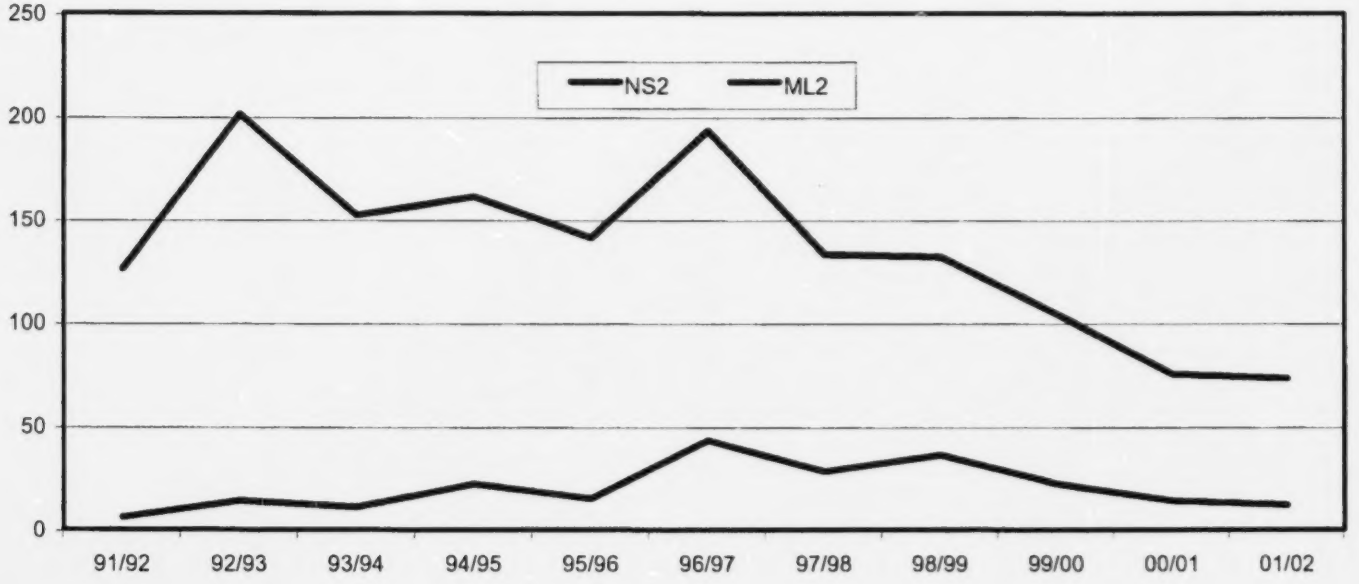
Annual = August, January & June
Source = Degree Audit Report/Office of Registrar
DD2 = Comp. Architectural & Indust. Design
MT2 = Mechanical Engineering Tech.


Queensborough Community College
Number of Career Degrees: Technology
91/92 - 01/02
60
50
40
30
20
10
0
91/92
92/93
93/94
94/95
95/96
96/97
97/98
98/99
99/00
00/01
01/02
Annual = August, January & June
Source = Degree Audit Report/Office of Registrar
CT2 = Computer engineering Tech.
ET2 = Electronic Engineering Tech.
PL2 = Laser and Fiber Optics Tech.
ME2 = Music Electronic Tech.
TX2 = Telecommunication Tech. -Verizon
TC2 = Telecon Tech
ET2
CT2
PL2
ME2
TX2
TC2

Queensborough Community College

Number of Career Degrees: Health/Nursing

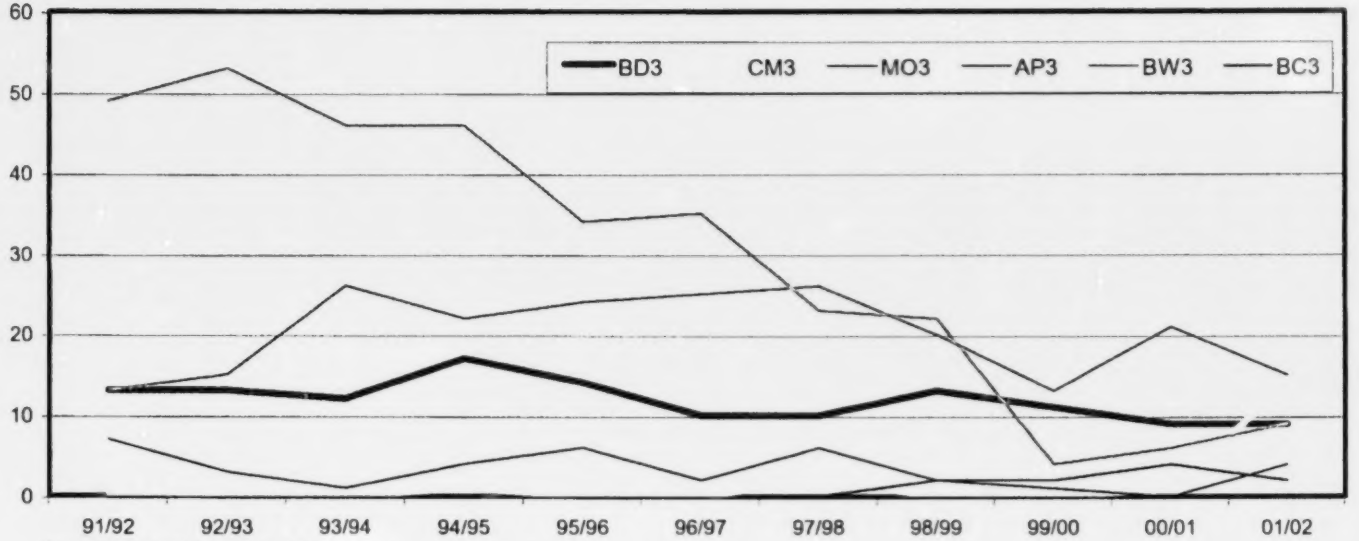
91/92 - 01/02



Annual = August, January & June
Source = Degree Audit Report to/Office of Registrar
NS2 = Nursing Science
ML2 = Medical Laboratory Technology

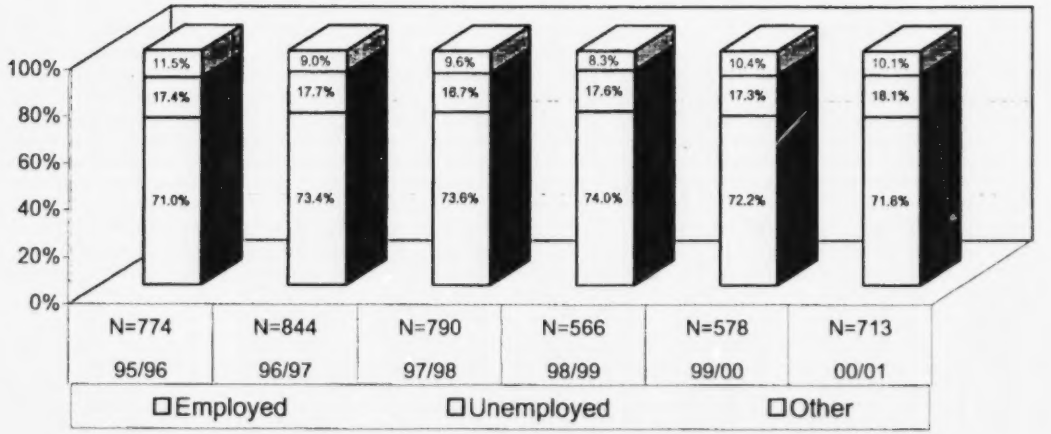
Queensborough Community College

Number of Certificates Awarded
91/92 - 01/02

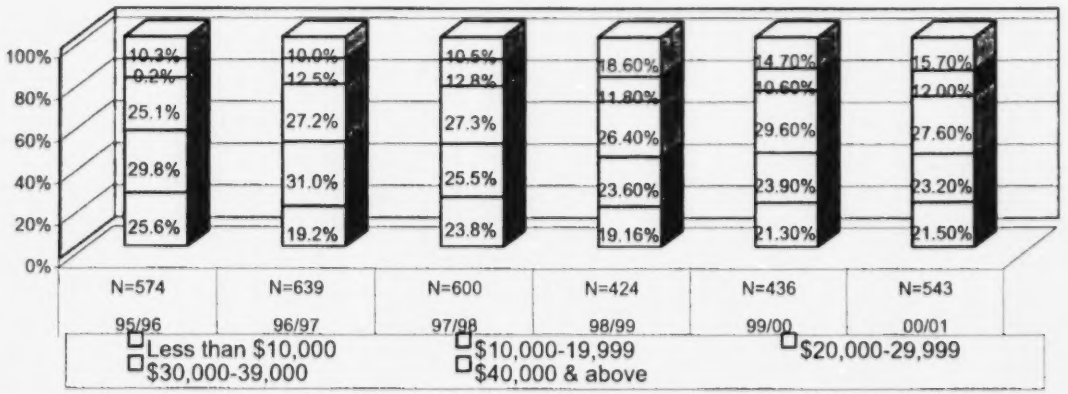


Annual = August, January & June
Source = Degree Audit Report/Office of Registrar
BD3 = Computer Information Systems
CM3 = Computerized Manufacturing Tech.
MO3 = Medical Office Assistant
AP3 = Photography
BW3 = Word Processing
BC3 = School Secretary

Employment Status of QCC Graduates Six Months After Graduation



Salary Ranges of QCC Graduates Six Months After Graduation



Source: Institutional Research & Assessment

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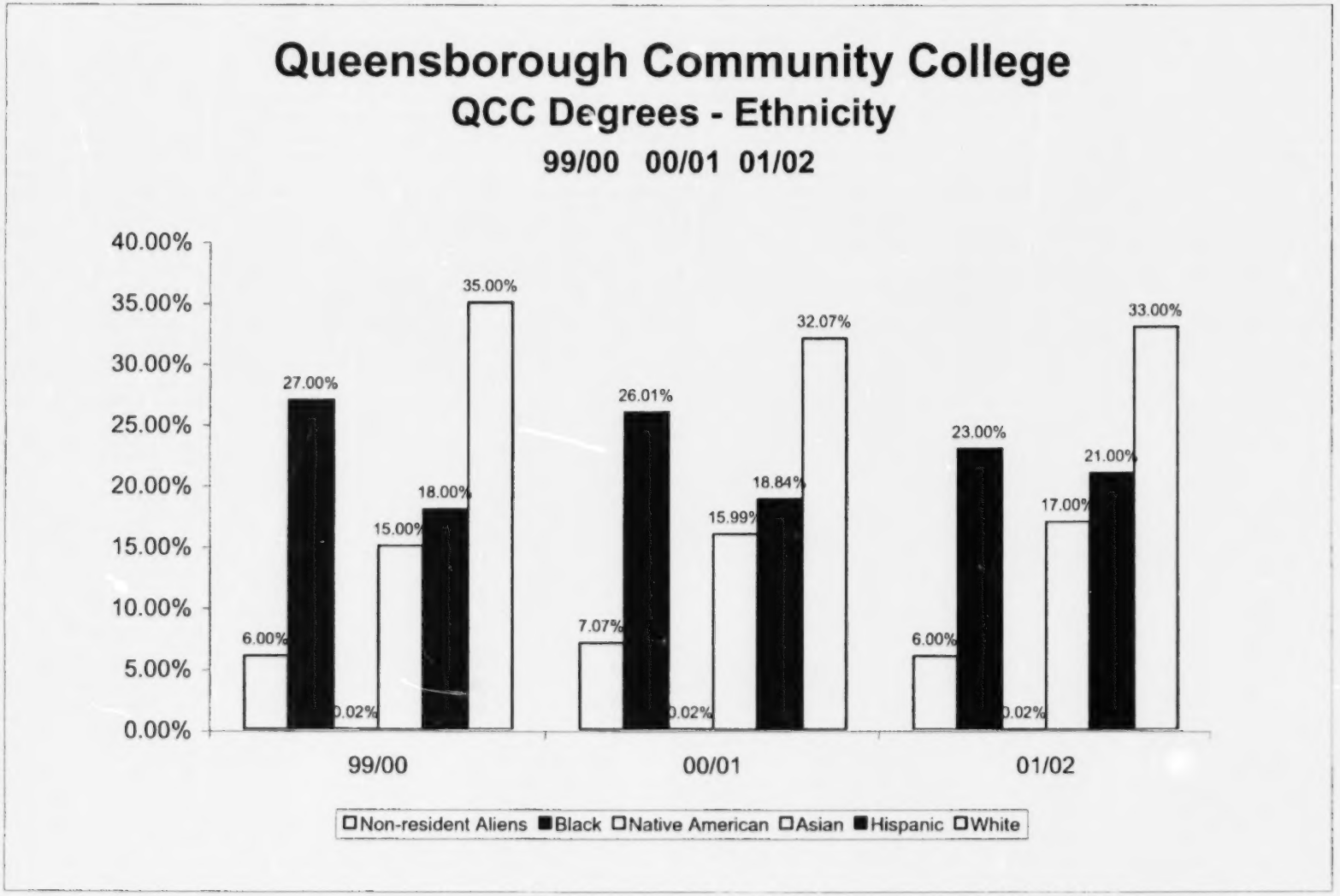
The Graduating Class of '99 - '00

Entering CUNY Skill Placement Results				Post Graduate Experience
# of Students	*Reading*	*Writing*	*Math.*	
137	F	F	F	
175	F	F		Six months after graduation:
82		F	F	
54	F		F	• 52% were enrolled for additional education or training
61	F			
122		F		
107			F	• 74% were employed
274 (25%)	P	P	P	
79 (7%)	Exempt from skills tests			• 38% were both employed and enrolled for additional education on training
Total: 1,091				
32.3% passed or were exempt from CUNY skills test				
67.7% failed one or more CUNY skills tests				



Source: IPEDS

G. QCC PROBATION & DISMISSAL

- Matriculated Students - Probation & Dismissal Statistics (Spring 1994 - Spring 2002)
- Non-Degree Students - Probation & Dismissal Statistics (Spring 1994 - Spring 2002)
- Matriculated Students - Probation & Dismissal Statistics (Fall 1994 - Fall 2002)
- Non-Degree Students - Probation & Dismissal Statistics (Fall 1994 - Fall 2002)

Queensborough Community College

Matriculated Students

Probation and Dismissal Statistics

Spring 1994 - Spring 2002

		Academic Alert**	Probation		Dismissal		
Spring Semesters	Total Degree	% of Students	Academic Probation	Contin. Probation	Initial Dismissal	C.C.S. Actions*	Net Dismissal
'94	9,414	-	11%	2%	7%	6%	7%
'95	9,855	-	10%	2%	7%	4%	6%
'96	9,706	-	14%	2%	7%	6%	7%
'97	9,101	-	12%	2%	8%	14%	7%
'98	8,824	-	14%	3%	9%	23%	7%
'99	8,881	-	14%	25%	8%	25%	7%
'00	8,870	-	12%	5%	11%	28.6%	8%
'01	8,667	-	10.5%	5.1%	12.7%	21.1%	10%
'02	9,043	15.05%	9.2%	3.7%	7.8%	18.5%	6.3%

Note: * The percentage of dismissed students whose status changed from dismissed to continued probation by the Committee on Course and Standing.

** Academic Alert status is intended for students who have completed a total of less than 13 "credits attempted" at the end of any Fall or Spring academic semester and in need of academic improvement, academic counseling, and/or tutoring.

Source: Institutional Records & Planning

Queensborough Community College

Non-Degree Students

Probation and Dismissal Statistics

Spring 1994 - Spring 2002

		Academic Alert**	Probation		Dismissal		
Spring Semesters	Total Non-Degree	% of Students	Academic Probation	Contin. Probation	Initial Dismissal	C.C.S. Actions*	Net Dismissal
'94	1,996	-	22%	4%	7%	11%	6%
'95	1,841	-	12%	4%	6%	18%	5%
'96	1,248	-	13%	3%	9%	6%	8%
'97	1,333	-	12%	3%	7%	13%	6%
'98	1,263	-	11%	3%	8%	24%	6%
'99	1,246	-	12%	3%	6%	26%	5%
'00	1,343	-	8%	3%	5%	32.8%	3%
'01	1,800	-	7.4%	1.3%	4.2%	38.2%	2.6%
'02	1,887	12.1%	2.4%	1.3%	2.6%	20%	2.1%

Note: * The percentage of dismissed students whose status changed from dismissed to continued probation by the Committee on Course and Standing.

** Academic Alert status is intended for students who have completed a total of less than 13 "credits attempted" at the end of any Fall or Spring academic semester and in need of academic improvement, academic counseling, and/or tutoring.

Source: Institutional Records & Planning

Queensborough Community College

Matriculated Students

Probation and Dismissal Statistics

Fall 1994 - Fall 2002

		Academic Alert**	Probation		Dismissal		
Fall Semesters	Total Degree	% of Students	Academic Probation	Contin. Probation	Initial Dismissal	C.C.S. Actions *	Net Dismissal
'94	10,123	-	14%	2%	5%	10%	4%
'95	9,931	-	15%	2%	5%	3%	5%
'96	9,684	-	15%	2%	5%	14%	4%
'97	9,215	-	15%	2%	5%	17%	4%
'98	9,412	-	15%	2%	7%	25%	5%
'99	9,457	-	12%	4%	11%	25.5%	8%
'00	9,396	-	15%	5%	6%	41.5%	3%
'01	9,249	-	15%	5%	8%	21.5%	6.6%
'02	9,995	8.53%	8.7%	3.8%	3.5%	25.3%	2.6%

Note: * The percentage of dismissed students whose status changed from dismissed to continued probation by the Committee on Course and Standing.

** Academic Alert status is intended for students who have completed a total of less than 13 "credits attempted" at the end of any Fall or Spring academic semester and in need of academic improvement, academic counseling, and/or tutoring.

Source: Institutional Records & Planning

Queensborough Community College

Non-Degree Students

Probation and Dismissal Statistics

Fall 1994 - Fall 2002

		Academic Alert**	Probation		Dismissal		
Fall Semesters	Total Non-Degree	% of Students	Academic Probation	Contin. Probation	Initial Dismissal	C.C.S. Actions*	Net Dismissal
'94	1,944	-	21%	4%	6%	22%	5%
'95	1,510	-	21%	4%	8%	3%	8%
'96	1,233	-	17%	3%	7%	25%	5%
'97	1,230	-	14%	3%	6%	38%	3%
'98	1,104	-	16%	2%	6%	41%	4%
'99	1,285	-	3%	4%	7%	29%	5%
'00	1,493	-	9%	4%	2%	62.9%	1%
'01	1,651	-	15.6%	1.9%	4.2%	23.2%	3.2%
'02	1,848	11.9%	3.9%	1.4%	1.2%	30.4%	0.86%

Note: * The percentage of dismissed students whose status changed from dismissed to continued probation by the Committee on Course and Standing.

** Academic Alert status is intended for students who have completed a total of less than 13 "credits attempted" at the end of any Fall or Spring academic semester and in need of academic improvement, academic counseling, and/or tutoring.

Source: Institutional Records & Planning

H. QCC PERSONNEL

- Full-time Teaching Faculty by Rank and Department (Fall 2002)
- Full-time Teaching Faculty by Rank and Gender (Fall 2002)
- Full-time Teaching Faculty by Racial/Ethnic Category and Gender, Table (Fall 2002)
- Full-time Teaching Faculty by Racial/Ethnic Category and Gender, Chart (Fall 2002)
- CLTs by Gender and Department (Fall 2002)
- HEOs by Gender (Fall 2002)

Queensborough Community College
Full-time Teaching Faculty by Rank and Department
FALL 2002

	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		Total
DEPARTMENT	#	%	#	%	#	%	#	%	#	%	#
Art & Photog.	3	50.0%	1	16.7%	2	33.3%	0	0.0%	0	0.0%	6
Basic Skills*	5	35.7%	2	14.3%	5	35.7%	2	14.3%	0	0.0%	14
Biology	11	57.9%	4	21.1%	3	15.8%	1	5.3%	0	0.0%	19
Business	12	38.7%	4	12.9%	7	22.6%	1	3.2%	7	22.6%	31
Chemistry	2	33.3%	1	16.7%	3	50.0%	0	0.0%	0	0.0%	6
Elec./Comp	11	73.3%	0	0.0%	3	20.0%	0	0.0%	1	6.7%	15
English	7	43.8%	3	18.8%	4	25.0%	2	12.5%	0	0.0%	16
Foreign Lang.	1	9.1%	2	18.2%	5	45.5%	2	18.2%	1	9.1%	11
Health/Phys. Ed.*	6	60.0%	1	10.0%	2	20.0%	0	0.0%	1	10.0%	10
History	3	42.9%	1	14.3%	3	42.9%	0	0.0%	0	0.0%	7
Library	1	14.3%	0	0.0%	6	85.7%	0	0.0%	0	0.0%	7
Math & Comp. Sci.	11	50.0%	1	4.5%	4	18.2%	1	4.5%	5	22.7%	22
Mech. Engr.	3	50.0%	1	16.7%	1	16.7%	0	0.0%	1	16.7%	6
Music	2	33.3%	1	16.7%	2	33.3%	1	16.7%	0	0.0%	6
Nursing	6	37.5%	8	50.0%	2	12.5%	0	0.0%	0	0.0%	16
Physics	6	75.0%	0	0.0%	2	25.0%	0	0.0%	0	0.0%	8
Social Sciences	10	52.6%	3	15.8%	6	31.6%	0	0.0%	0	0.0%	19
Speech	1	14.3%	2	28.6%	2	28.6%	1	14.3%	1	14.3%	7
Student Services	3	50.0%	1	16.7%	0	0.0%	1	16.7%	1	16.7%	6
Total	104	44.8%	36	15.5%	62	26.7%	12	5.2%	18	7.8%	232

* Includes FLOAs, & Disability Leaves

Substitutes, HEOs, CLTs, Graduate Assistants, Grant funded are omitted

During Fall '02 there were 9 substitutes

Source: Institutional Research & Assessment and Faculty & Staff Relations

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Queensborough Community College
Full-time Teaching Faculty by Rank and Gender
FALL 2002

	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		Total
DEPARTMENT	male	female	male	female	male	female	male	female	male	female	
Art & Photog.	3		1		1	1					6
Basic Skills*	2	3	2		1	4	1	1			14
Biology	8	3	2	2	1	2	1				19
Business	5	7	4	0	6	1	1		4	3	31
Chemistry	2			1	2	1					6
Elec./Comp	11				2	1			0	1	15
English	4	3	1	2	1	3		2		0	16
Foreign Lang.		1	1	1	1	4		2	1		11
Health/Phys. Ed.	4	2	0	1	1	1		0	1		10
History	3			1	3	0	0				7
Library	1				2	4		0			7
Math & Comp. Sci.	4	7		1	3	1	1		2	3	22
Mech. Engr.	3		1		1				1		6
Music	1	1	1		2		1				6
Nursing		6		8		2					16
Physics	5	1	0		1	1					8
Social Sciences	9	1	1	2	4	2	0	0			19
Speech	1		2		0	2	1			1	7
Student Services	3		1		0			1		1	6
Total	69	35	17	19	32	30	6	6	9	9	232

* Includes FLOAs, & Disability Leaves
Substitutes, HEOs, CLTs, Graduate Assistants, Grant funded are omitted
During Fall '02 there were 9 substitutes
Source: Institutional Research & Assessment and Faculty & Staff Relations

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Queensborough Community College
Full-time Teaching Faculty by Racial/Ethnic Category and Gender
FALL 2002

	White		Black		Hispanic		Asian		Native Amer.		Total
DEPARTMENT	male	female	male	female	male	female	male	female	male	female	
Art & Photog.	4	1	1		1						7
Basic Skills	6	7		1							14
Biology	12	6						1			19
Business	17	11	2		0		1	1			32
Chemistry	3	1			1		1				6
Elec./Comp	11	2					2				15
English*	6	9				1					16
Foreign Lang.	1	5			2	3					11
Health/Phys. Ed.	5	4									9
History	5	1			1						7
Library	1	3		1			2				7
Math & Comp. Sci.	8	11	1				1				21
Mech. Engr.	5		1								6
Music	5	1									6
Nursing		13		2	1						16
Physics	5	2					1				8
Social Sciences	14	4		1							19
Speech	4	2		1							7
Student Services	4	0		1		1					6
Total	116	83	5	7	6	5	8	2	0	0	232

* Includes FLOAs, & Disability Leaves

Substitutes, HEOs, CLTs, Graduate Assistants, Grant funded are omitted

During Fall '02 there were 9 substitutes

Source: Institutional Research & Assessment, Faculty & Staff Relations, and Affirmative Action Office

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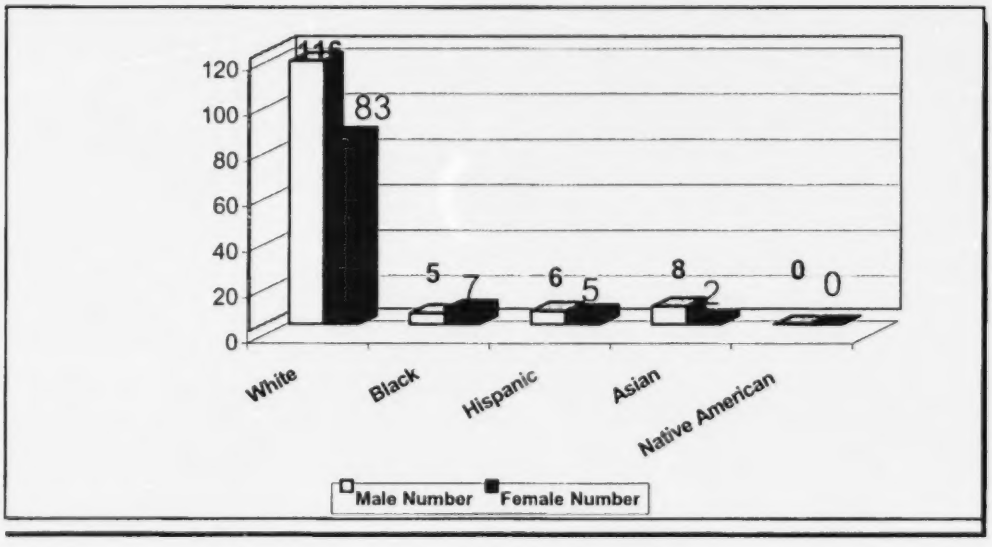
Queensborough Community College
Full-Time Teaching Faculty
By Racial/Ethnic Category and Gender
FALL 2002

	Male Number	Female Number
White	116	83
Black	5	7
Hispanic	6	5
Asian	8	2
Native American	0	0
Total	135	97



Source: Institutional Research & Assessment and Faculty & Staff Relations

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Queensborough Community College
COLLEGE LABORATORY TECHNICIANS
By Gender and Department
FALL 2002

	Male		Female		Total CLT
DEPARTMENT	Number	Percent	Number	Percent	Total Number
Academic Computing Center	2	100.0%	0		2
Art & Photography	2	100.0%	0		2
Basic Skills	0		0		0
Biology	2	40.0%	3	60.0%	5
Business	4	80.0%	1	20.0%	5
Chemistry	2	100.0%	0		2
Electrical & Computer Engineering Technology	3	75.0%	1	25.0%	4
English	0		0		0
Foreign Language	1	100.0%	0		1
Health/Physical Education	0		0		0
History	0		0		0
Library	2	100.0%	0		2
Math & Computer Science	1	100.0%	0		1
Mechanical Engineering	1	100.0%	0		1
Music	1	100.0%	0		1
Nursing	0		1	100.0%	1
Physics	2	100.0%	0		2
Social Sciences	1	100.0%	0		1
Speech	1	100.0%	0		1
Total	25	80.6%	6	19.4%	31

Source: Faculty & Staff Relations

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Queensborough Community College
HEO Series by Gender
FALL 2002

	aHEO		HEa		HEA		HEO		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
Office of Academic Affairs	1	6	2	6	3	4	2	0	24
Office of Finance & Administration		1	0	0	6	3	7	3	20
Office of the President		0		1	1	2		2	6
Office of Student Affairs	3	5	0	9	1	3	3	1	25
Total	4	12	2	16	11	12	12	6	75

Source: Faculty & Staff Relations

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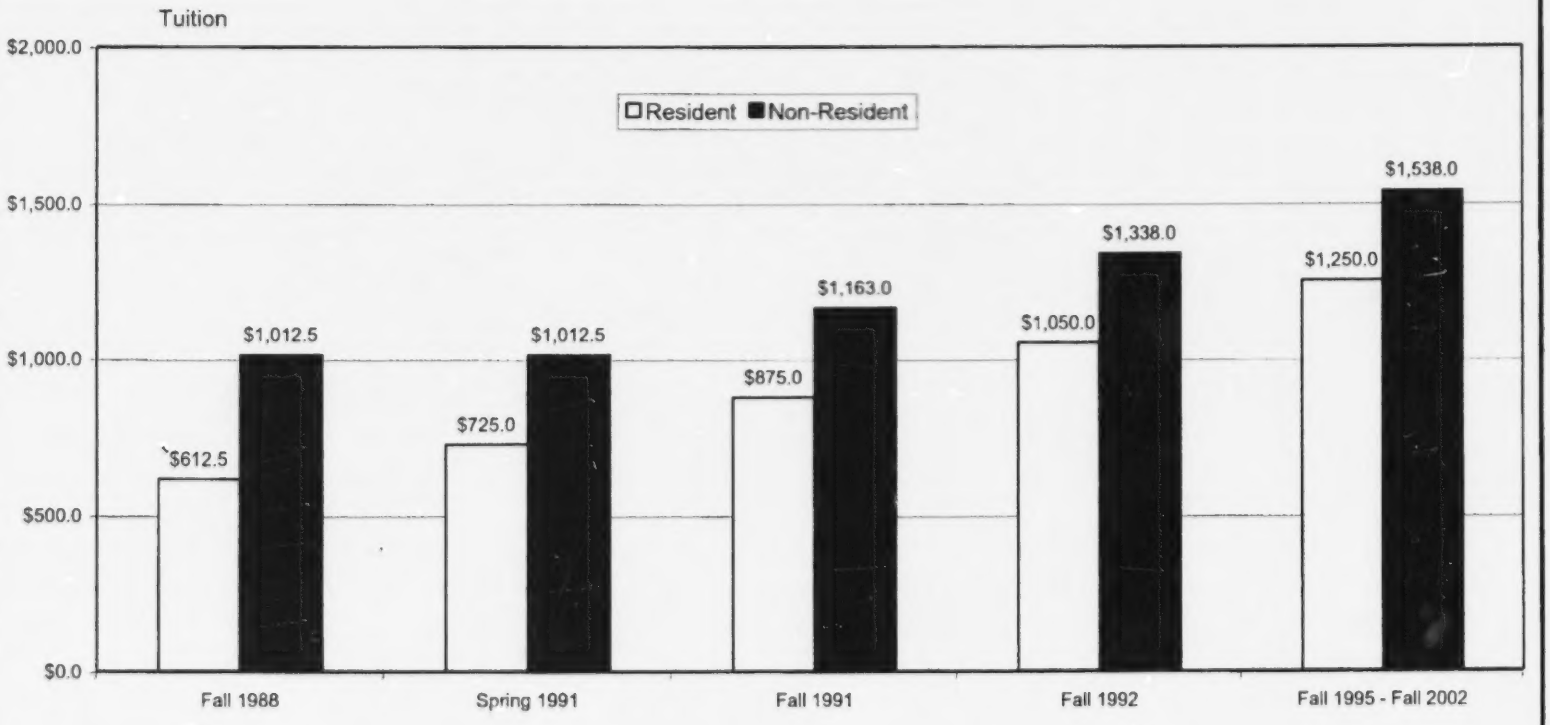
I. QCC FINANCIAL DATA

- Tuition Rate Degree Credit (Fall 1988-2002)
- Tuition Rate Per Credit (Fall 1988-2002)
- CUNY Tuition Revenue Targets (1992-2003)
- Controllable Operating Allocation (1991-2003), Table
- Controllable Operating Allocation (1991-2003), Chart
- Percent of Community College CUNY Model Funded (1992 - 2003)
- Combined City and State Funding Per Full-time Equivalent (1992 - 2003)
- Funding of the CUNY Community Colleges (1994 - 2003)
- Grant Awards by Source (1996 - 2002)

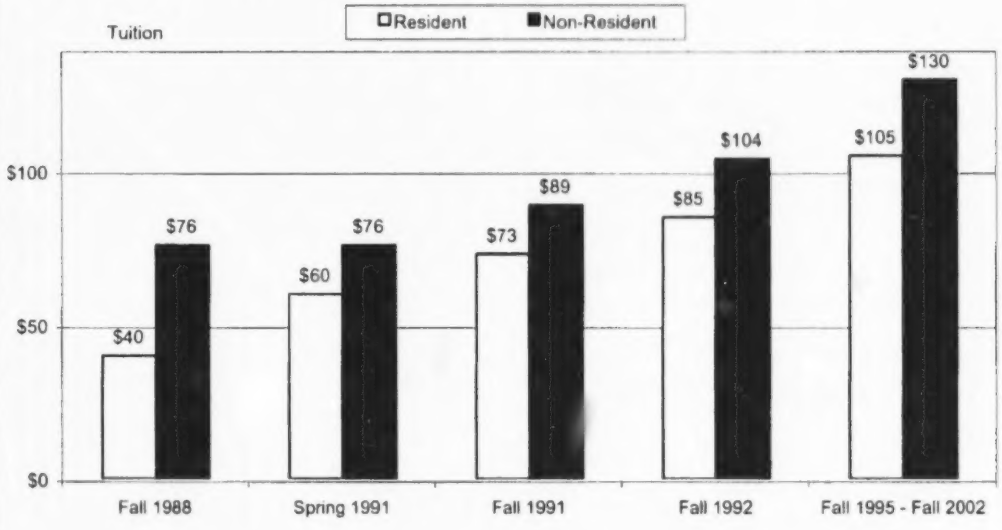
Queensborough Community College
Tuition Rate Full-Time Students
Fall 1988 - 2002



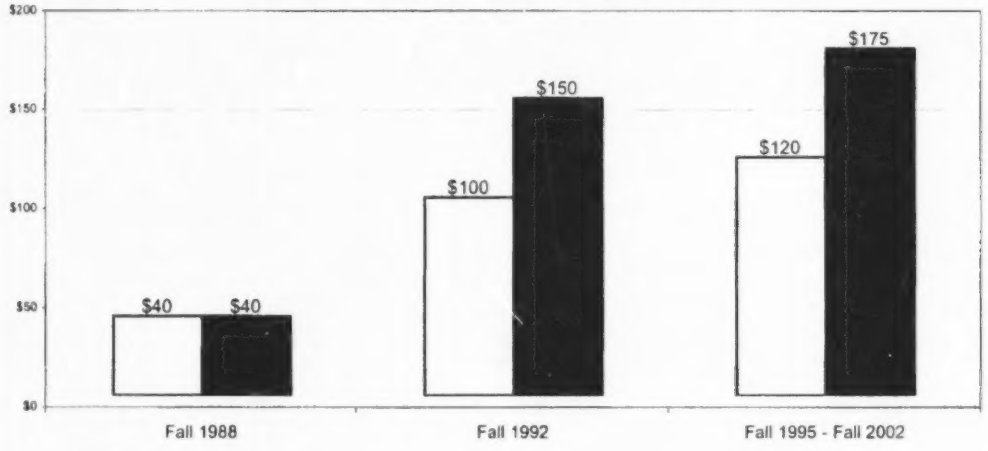
Source: Business and Fiscal management Department Jan. 2003

Queensborough Community College

Tuition Rate Per Degree Credit
Fall 1988 - 2002



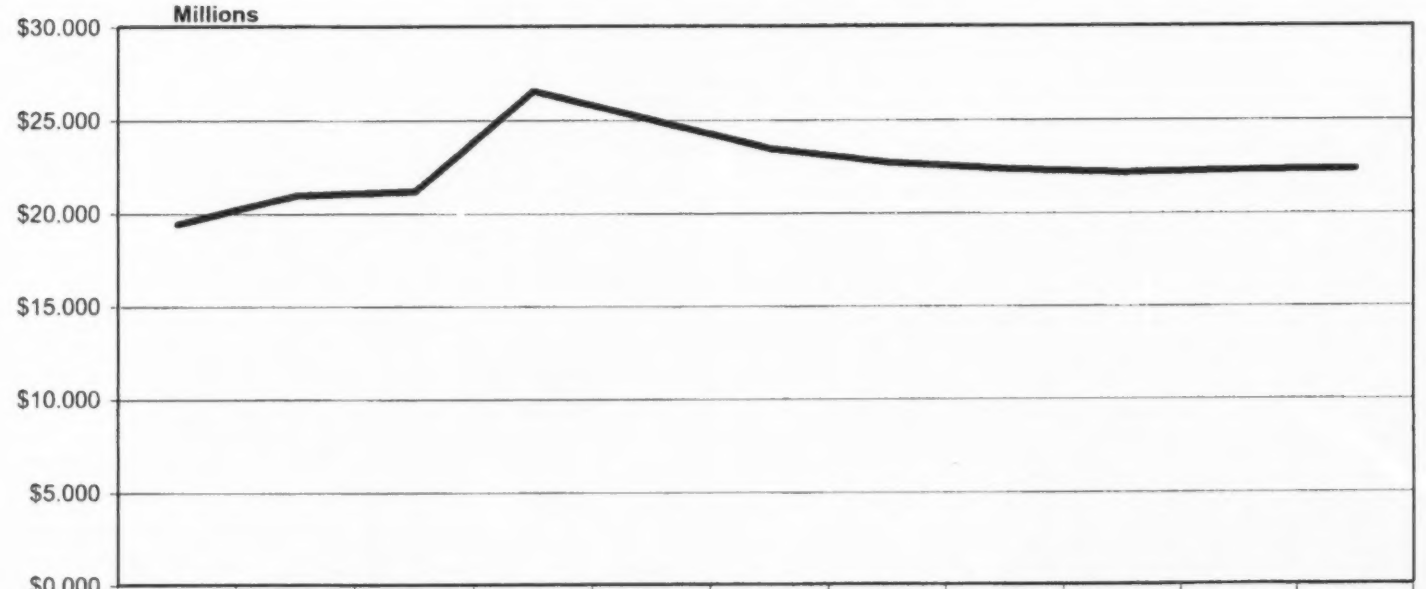
Tuition Rate Per Non-degree Credit



Source: Business and Fiscal Management Department Jan. 2003

Queensborough Community College

CUNY Tuition Revenue Targets
1992 - 2003



	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-'01	'01-'02	02-'03
In millions	$19.364	$20.876	$21.104	$26.502	$24.945	$23.400	$22.640	$22.269	$22.087	$22.197	$22.268

Source: Business and Fiscal Management Department Jan. 2003

Queensborough Community College/CUNY

Controllable Operating Allocation 1991 - 2003

Thousands

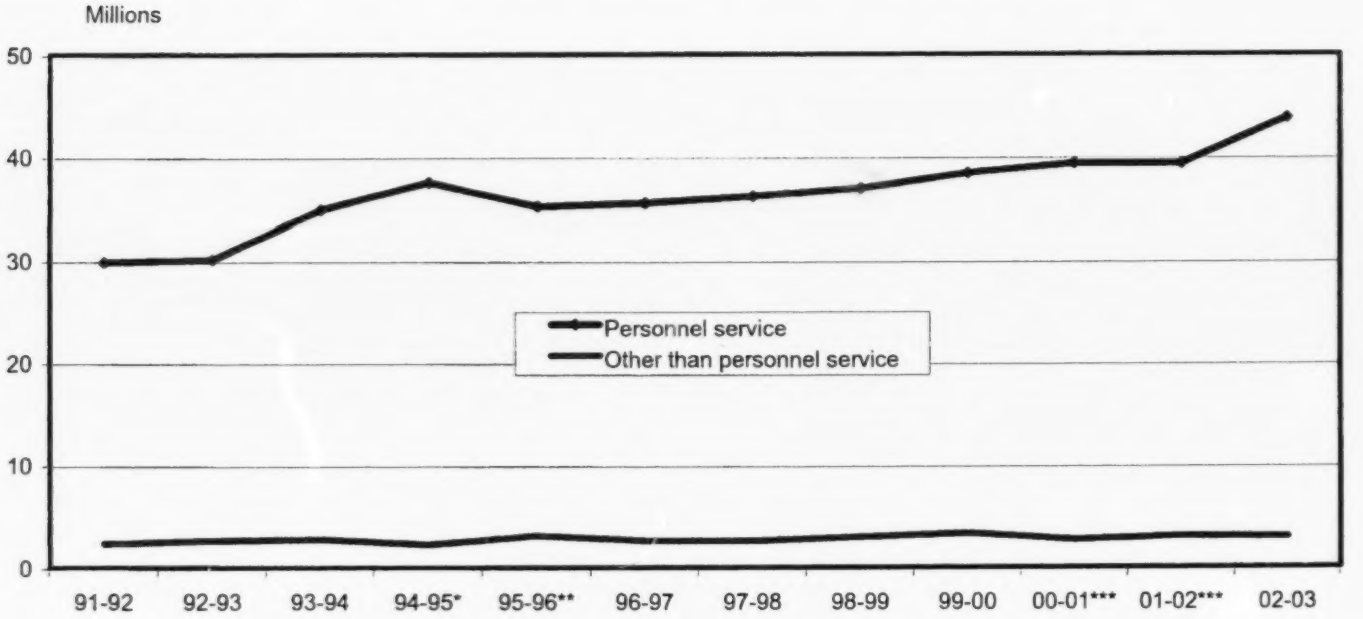
Year	Personnel Service	Other Than Personnel Service
1991-1992	$ 29,838.0	$ 2,335.0
1992-1993	$ 30,071.0	$ 2,619.0
1993-1994	$ 34,821.0	$ 2,750.0
1994-1995*	$ 37,484.0	$ 2,245.0
1995-1996**	$ 35,125.0	$ 3,108.0
1996-1997	$ 35,455.0	$ 2,627.0
1997-1998	$ 36,075.0	$ 2,600.0
1998-1999	$ 36,840.0	$ 2,990.0
1999-2000	$ 38,354.0	$ 3,365.0
2000-2001***	$ 39,322.0	$ 2,697.0
2001-2002***	$ 39,274.0	$ 3,053.0
2002-2003	$ 43,804.0	$ 3,000.0

* 1994-1995 Collective Bargaining Contract Implemented
** 1995-1996 Early Retirement Incentive Offered
*** 2000-2002 Collective Bargaining Contract Implemented

Source: RF CUNY

Queensborough Community College

Controllable Operating Allocation
1991 - 2003



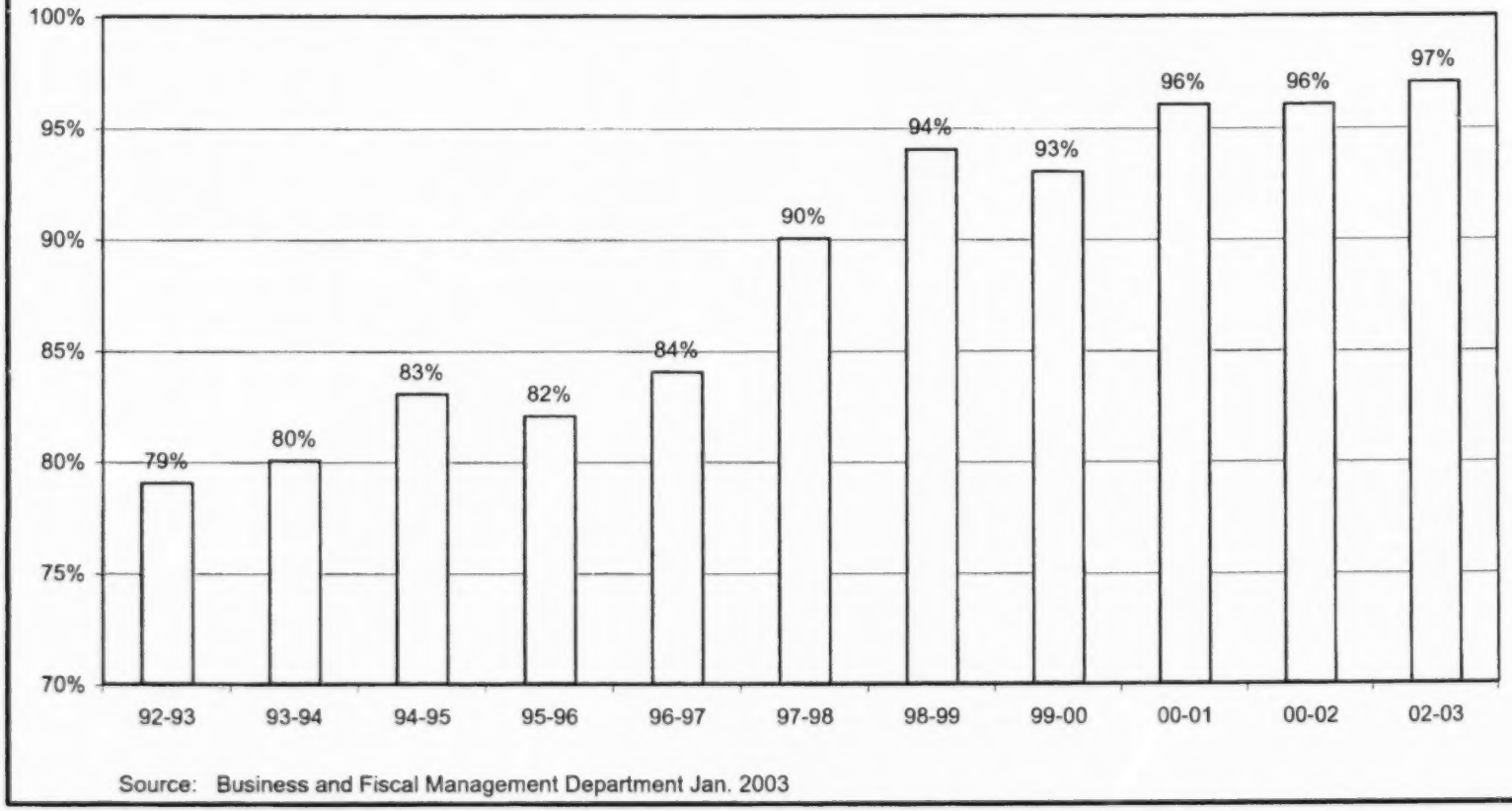
* : 94-95 Collective Bargaining Contract Implemented
** : 95-96 Early Retirement Incentive Offered
*** : 00-02 Collective Bargaining Contract Implemented

Source: Business and Fiscal Management Department Jan. 2003

Queensborough Community College

Percent of Community College CUNY Model Funded

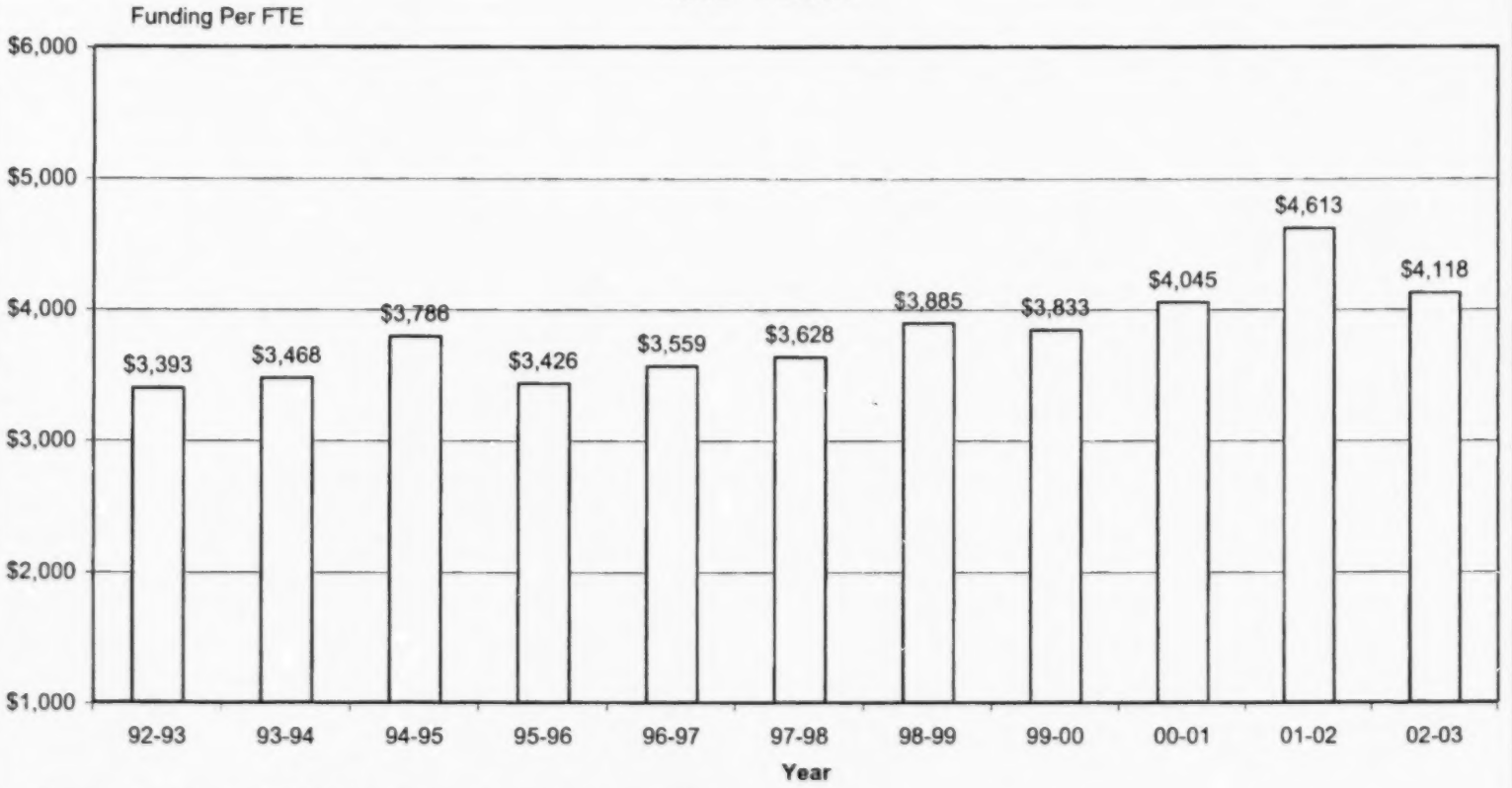
1992 - 2003



Source: Business and Fiscal Management Department Jan. 2003

Queensborough Community College

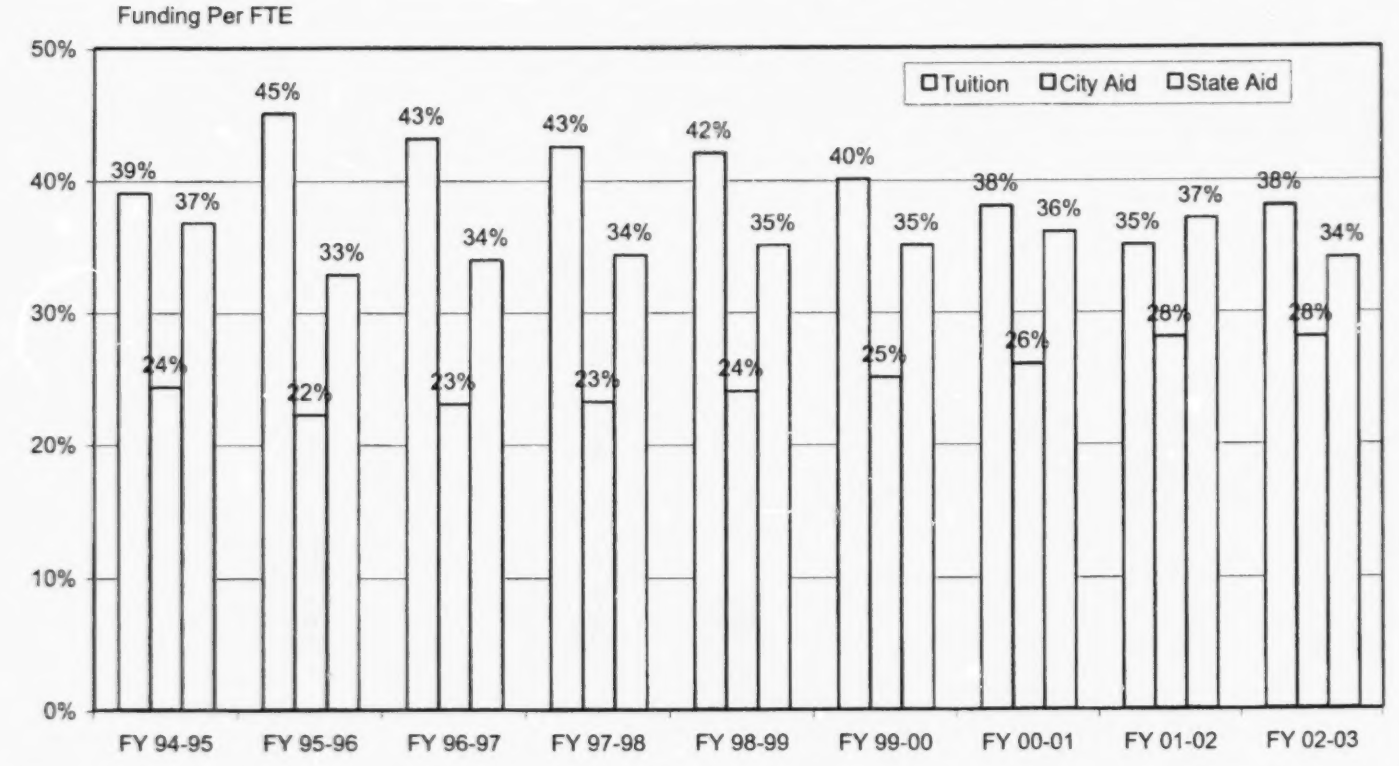
Combined City and State Funding Per Full-time Equivalent
1992 - 2003



Source: Business and Fiscal Management Department Jan. 2003

Funding of the CUNY Community Colleges

1994 through 2003



Source: Business and Fiscal Management Department Jan. 2003

Fiscal Year

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Queensborough Community College/CUNY

Grant Awards by Source
1996 - 2002

Funding Source	1996-1997	1997-1998	1998-1999	1999-2000	2000-2001	2001-2002
Federal	$ 566,380.0	$1,031,978.0	$ 278,591.0	$ 453,312.0	$ 370,210.0	$ 819,308.0
State	$1,106,526.0	$1,030,135.0	$1,338,686.0	$1,172,248.0	$ 1,099,916.0	$ 1,444,179.0
City	$ 3,761.0	$ 16,669.0	-	$ 254,154.0	$ 16,400.0	-
Private	$ 181,923.0	$ 266,358.0	$ 103,536.0	$ 274,271.0	$ 245,526.0	$ 414,610.0
Total	$1,858,590.0	$2,345,140.0	$ 1,720,813.0	$2,153,985.0	$ 1,732,052.0	$ 2,678,097.0

Source: RF CUNY

J. APPENDIX

Explanation of Terms

- Grade Distribution Indices
- Financial Data

QUEENSBOROUGH COMMUNITY COLLEGE

GRADE DISTRIBUTION INDICES
EXPLANATION OF TERMS

Grade Distribution Index

Grade Distribution Index is calculated by clustering the grades. For example, A and A- were clustered, as were B+, B, and B- etc. Numerical weights were then assigned to each cluster of grades using the mean of the values. For example, the mean of A (4.0) and A- (3.70) equals 3.85. The frequency of grades for each grade cluster was multiplied by the appropriate weight resulting in quality points (qp) for each cluster. Once again, the Grade Distribution Index (gdi) was determined by:

1. Adding all the frequencies for each grade cluster
2. Adding all the quality points for each grade cluster
3. Dividing the total quality points by the total frequencies.

QUEENSBOROUGH COMMUNITY COLLEGE

FINANCIAL DATA
EXPLANATION OF TERMS

CUNY Tuition Revenue Target

Each year the University Budget Office assigns each college a revenue target. This represents an amount that the College is expected to deposit into a University designated account. Tuition collected, including financial aid, is the primary source of funds deposited. Other fees such as change of program fees, and other miscellaneous fees are also deposited into this account.

Controllable Operating Allocation

The allocation of funds to the College by the University Budget Office to be used for the general operation of the College. Excluded from this allocation are non-controllable items such as fuel and building rentals.

Percent of Community College Model Funded

In arriving at an operating budget allocation for each college, the University Budget Office uses an enrollment driven model. The amount of allocation is directly related to the estimated enrollment at each college. However, after computing the model allocation, the University does not have sufficient funds to allocate the model at 100%. As a result, the University Budget Office determines how much funding it has available to distribute and funds the model at that percentage. For example, 90% funding of the model would be arrived at by multiplying the model by 90% to determine an actual funding amount for the College.

Combined City and State Funding for Full Time Equivalent

The University obtains its funding primarily from three sources. The sources are the City of New York, the State of New York, and tuition. Funding per FTE by City and State represents the amount of City and State contribution for the community colleges divided by the number of FTEs.

Funding of the CUNY Community Colleges

This represents a comparison of the three major components of community college funding for CUNY. These are: tuition, State aid, and City aid.

02/02/03

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